Education and Peace .......................................................................................................... 1
Paula Polk Lillard Honored by NAMTA and Montessori High School ................................. 7
AMI Training of Trainers Seminar Format ........................................................................... 8
Advertisements ................................................................................................................. 10

Education and Peace

by Silvana Quattrocchi Montanaro

Dr. Montanaro shows how creating and protecting an environment for the formation of a better human being leads directly to the building of peace. Not only does she allude to the inner realities of each individual’s maximum potential, but she also touches on the role of society (through the Social Party of the Child) and a cosmic view of history. She sees educational reform as one of the greatest resources for peace on earth through the future leadership role of the peacemakers of tomorrow. This article provides an apt introduction to the upcoming NAMTA conference in Portland, Oregon, March 11-14, titled Montessori Internationalism and Peace: Unifying History, Geography, and Nature. Register now at www.montessori-namta.org.

Education and peace, the topic we want to face tonight, is certainly of the greatest interest for us at any level: personal, national, and as people working in Montessori education. I feel that I must let Montessori speak, that I cannot substitute myself for her. I can only offer my voice for repeating what she said, so clearly and passionately, in the European capitals from 1932 to 1939.

The great involvement of such an eminent educator in the problem of peace is well known to all of you. Our common meditation can be about what we can continue to do, in our personal life and in our daily work. We can also try seeing if there is anything more we can apply in our personal commitment in order to reach the great, but absolutely necessary, goal of peace in our world.

Silvana Quattrocchi Montanaro gained her degree in medicine and surgery, with a specialty in psychiatry, from the University of Rome. In 1955, she joined the staff of the Rome Montessori School for Assistants to Infancy, where she taught mental hygiene, child neuro-psychiatry, nutrition, and obstetrics. She has acted as Director of Training on AMI Assistants to Infancy courses in Rome, Houston, Denver, London, Mexico City, San Diego, and Yokohama. She also serves on the Board of AMI and has written several books on the child under three. This talk was presented at the 26th International Montessori Congress, Chennai, India, January 5-8, 2009, and appears in Sadhana: Reflective Practice, Spontaneous Living, the journal of the congress. Reprinted by permission of Silvana Q. Montanaro and the Indian Montessori Foundation. The congress journal will be available for purchase at the AMI Annual General Meeting (Amsterdam, April 10); for further information, contact the Indian Montessori Foundation: info@montessori-india.org.
Montessori says, “The war of today is not due to hate against the enemy. Who could affirm it if we fight today against one nation and tomorrow against another one?” (Educazione e Pace 22).”

And she goes directly to the important points: “In order to reach the peace in the world we need two things:

- “first of all a new human being, a better human being,”
- second, “an environment without limits for the infinite desire of this new human being” (23).

This is why Montessori affirmed the absolute necessity of “a New World for a New Human Being,” saying, “this is the pressing necessity” (24).

Her faith in a new world comes from the great acquisitions of her time, like the possibility of flying and communicating so rapidly using the special waves of the universe. In this new world she envisages “the new child who is predestined to conquer the infinite! And such conquests are so big that they require the cooperation of all human beings” (25).

When, in September, 1936, Montessori went to the European Congress for Peace in Brussels, she started her speech with a clear and strong affirmation: “To avoid the conflicts is the work of politics, to build the peace is the work of education. It is urgent to understand the necessity of a collective and united effort for the construction of peace” (29).

And she clarifies that an education capable of constructing peace cannot be limited to a type of school or learning:

The education constructive of peace cannot be limited to the school and instruction: it is a work of universal magnitude. It needs a good development of human personality but also an orientation towards the human finalities and the present conditions of the social life.

Because not only human beings are almost unknown to themselves, but they also ignore the social mechanisms from which depend their interests and their immediate salvation. (29)

We know very well the continuous efforts Montessori made in order to awaken all people, especially the ones directly responsible for educating new generations. Let me quote from her book The Formation of Man:

With the passage of time we have become even more convinced of the importance of education, and we wish to infuse new life into our endeavour, so that it may become an effective means for the reconstruction of modern society sadly disfigured by the ravages of these worst of all wars in history.

I feel as if I was addressing a strong family which must continue along the road I have opened up and which, young and vigorous though it may be, has great need of faith and hope. (1)

Here we are together once again, the strong family she envisaged so long ago, each of us trying to continue and to apply her discoveries about the greatness of the human mind in children.

Montessori has been certainly pleased when neuroscientists have counted the brain cells, arriving at the conclusion of 100 billion neurons, each with the possibility of making fifty thousand connections! This great panorama is strongly reduced when we consider that even the brain of the greatest human beings is used only for two to four percent of its potential. But, even with such a low performance, the human brain is considered the most complex object of our galaxy!

1The translations from the Italian book Educazione e Pace (Education and Peace) are by Silvana Quattrocchi Montanaro.
In the book *Amazing Brain*, we read: “There are perhaps about 100 billion neurons, or nerve cells, in the brain, and in a single human brain the number of possible interconnections between these cells is greater than the number of atoms in the universe” (Ornstein & Thompson 21).

And in 1986 Scott Ladd wrote that “the human brain is the most complete and potent computer”! (23).

As peace is certainly the most favorable condition for any human development, we must conclude that, when a better environment can be offered to our children, we are sure of helping their personal richness and of providing the most favorable developmental situation. Montessori says that in our work of education, we need faith and hope, but we can affirm that it is possible to have such faith and hope because today, we know that the true nature of the human being is a very good one. All the people working with children, and especially the people working with children at the very beginning of human life, can testify that these still non-walking or -speaking persons show a special mind and behave in a way that provides great hope for a better human destiny.

Montessori education is based on the preparation of the right environment for the development of human personality. It is this personality we wish to help from the first moment, and this help is generally called education. What should come out is the great inner potential each of us brings into life at birth, because the billions of neurons we have are all in place already two months before birth. These neurons are only waiting for the right environment in order to manifest their potential. This special condition belongs to all human beings: “… all start by being children, all then grow from childhood to manhood or womanhood without changing the unity of their persons…. we must conceive a principle of education that has regard to all stages” (Montessori, *The Formation of Man* 5).

Montessori underlines also that the development of the human being during the first two years of life is “a veritable miracle of creation” (5). This miracle, ignored for thousands and thousands of years, must be known in order to provide the right conditions for the miracle to happen. “The basis of the reform of education and society, which is a necessity of our times, must be built upon the scientific study of Man, the Unknown” (7).

The study of the human mind, psychology, gives Montessori hope:

> It is, therefore, possible to conceive a universal movement for human reconstruction which follows a single path. Its sole aim is to help man to preserve his balance, his psychic health and build up a secure orientation in the present conditions of our outer world. This movement is not limited to any particular political trend, because it aims at the simple realisation of human values and that is what is of primary interest over and above all political or national differences.

> Education now becomes a social and human endeavor of interest to all. (8-9)

Montessori provides three clear guidelines for this great work:

- A pedagogy following the guidance of psychology: psycho-pedagogy
- A clear understanding of our civilization
- A syllabus that can give an understanding of the conditions of man in modern society with a cosmic vision of history and the evolution of human life (9)

It is of great interest to underline the strong preoccupation of Montessori in providing this new educational program, because it is clear that, without the cosmic frame of reference, all educational strategies will not be able to modify the millennia of human wrongs!
She asks us to consider the young child, not the son of the human being but “the creator and father of the human being” with “the work as his fundamental instinct and as the way of healing all defects.”

This human being shows also other extraordinary qualities:

- a type of love that is not attachment
- a discipline that is not submission
- a possibility of relating to reality that is not imagination

This child gives us a great light and shows us a new human being, whose love for the environment is the secret of all human progress and of our social evolution. This love produces an intelligent activity, the human work in every civilization! We know, by long personal experience, that our normalized children are always joyfully active, contributing to the personal and cosmic evolution.

It is maybe useful to remember briefly how, since the end of the World War II, the necessity of peace, as the only possible situation for the survival and development of any kind of life, came clearly to the attention of all people responsible for decisions in their country, and these people tried to prevent the possibility of another conflict, establishing what has been called the “United Nations.”

In November, 1988, the NGO International Conference there adopted a resolution regarding the “Rights of Man and the Culture of Peace,” reaffirming the commitment to contribute to all the actions undertaken within the framework of the year 2000, the International Year for Peace, and the following ten years. These years have been called the International Decade 2001-2010 for a Culture of Peace and Non-Violence for the Children of the World.

We are still inside this decade, we still have two years in front of us. Going back to our working places, we can try to participate, in a practical way, in these international efforts. The children we take care of can be involved and sensitized. What is really important is to increase the consciousness of this important problem so that appropriate activities can come into being.

We know very well, and we are profoundly convinced, of what Montessori said in 1937 in Copenhagen so long ago: “Education is the weapon of peace” (Educazione e Pace37).

Education is our working field, the place where we try to prepare for children an environment where a peaceful and productive life is possible. All of us have witnessed these results, so now we know well that human beings are born with a great potential for becoming good and peaceful people.

Recently, neurocardiology has discovered in the human heart a neural structure, which should work in accordance with the four brains in our head. When this happens we can reach “a new evolutionary possibility that transcends violence and creates a new reality” (Pearce 55-73). We have great models for this: Buddha, Jesus, Lao-Tzu, Krishna, Eckhart, etc.

Since the time when Montessori was going around the European capitals speaking in favor of peace, we have received, from her enduring effort, many good suggestions and much advice for reaching this great end.

Already in Geneva, in 1932, she denounced the fact that such a terrible human phenomenon as
the war seemed to be accepted by everyone as something unavoidable and no real effort was made to try to understand its hidden motivations.

“In the history of humanity we call peace the forced adaptation of the dominated people who lost everything and remain a victim of the disaster!” (Educazione e Pace 5).

“The real peace is the triumph of justice and love between human beings!” (6).

It is inside the human psyche that we have to look in order to find the source of such a disaster, and Montessori talks of “an unknown chapter of the human psychology!” (7).

So we can repeat what we quoted at the beginning: “Today’s war is not made of hate towards the enemy because we fight today against one enemy and tomorrow against another one; and we become allied tomorrow with the enemy of yesterday!” (22).

Montessori tells us that “in order to have peace in the world, we need two things: first of all, a new, better human being; and second, an environment without limits in front of the infinite desire of this human being. A new world for a new human being, this is the impelling necessity” (23-24).

“The new child is predestined to proceed towards the conquests of the infinite. These conquests are so big that they require the contribution of all human beings who must link with the force of love” (25).

Nothing can be obtained in the adult world if we do not work in the child’s world. And Montessori asks for a Minister of Infancy and a Children’s Representative in every Parliament (111). She sees also the great necessity for the “Party of the Child” and, at the Sixth International Montessori Congress, Copenhagen, August, 1937, gave precise reasons and guidelines for it. The proposal of the Social Party of the Child is this:

Recognition of the dignity of children and young people.

It is the duty of the parents to defend the rights of children, because children are not thrown on earth by nature. They have been entrusted to a father and a mother with a mission of love! (112)

And Montessori sees the Social Party of the Child as a great possibility for preventing many wrongs present in our society and as an action for the collaboration of all humanity (113).

The war is not caused by arms, but, Montessori says, “it is up to the human beings to decide their destiny: and, if the arms will fall down from their hands, in that moment a splendid day will start for humanity” (23).

It would be impossible to conclude this address without remembering and giving voice to one of the greatest twentieth-century apostles of peace, Mahatma Gandhi. He says:

I own that I have an immovable faith in God and His Goodness, and an inconsumable passion for truth and love. But, is that not what every person has latent in him? I remain an optimist, not that there is any evidence that I can give that the right is going to prosper but because of my unflinching faith that right must prosper in the end. Our inspiration can come only from our faith that right must prevail. (4)

We all know that to reach peace is not easy, but our guides, Montessori and Gandhi, have given us enough examples to keep continuing on this road of education.

Let me give another quote by Gandhi:

Though the path of truth is straight and narrow and sharp as the razor’s edge, for me it has been the quickest and the easiest. Often in my progress I have had faint glimpses...
of Absolute Truth, God, and daily the conviction is growing upon me that He alone is real and all else is unreal. Life is an aspiration. Its mission is to strive after perfection, which is self-realisation. The ideal must not be lowered because of our weakness or imperfections. In the final analysis a human being is guided in his conduct by his own inner promptings, though the example of others may sometimes seem to guide him. There is only life where there is love. Life without love is death. Love is the reverse of the coin of which the obverse is truth. It is my firm faith that we can conquer the whole world by truth and love. (8)

I believe that we, human beings of good will and with the special task of education, can certainly continue to devote our life to the cause of peace because we know very well that children are the only human beings capable of renewing humanity.

As Montessori told us so long ago (Brussels, September 3, 1936):

We all form just one organism, a Unique Nation. This Unique Nation, which has been the unconscious psychological and religious aspiration of the human soul, we can proclaim with a cry arriving from one side to the other of earth, it is finally reached. The “humanity as an organism” is born.

This super construction, that absorbed all the efforts of the human beings since their origin, has been realised. We live in it. We have a proof in these almost miraculous powers which put today the human beings above their nature. We can fly higher and surer than the eagles, we have available the invisible, secret energies of the universe, we can look in the infinity of the skies and can collect the vibrations of all the music of the world. The human beings who have the secrets capable of transforming the matter, in the end the human beings of today are the Citizens of the Great Nation of the Humanity.

It is absurd to think that such a human being, endowed with powers superior to nature, can be Indian, French, English or Italian. He is the New Citizen of the New World—“The Citizen of the Universe!” (Educazione e Pace 30-31)

Montessori regrets that in their daily work, “fathers and teachers forget to pronounce the words which were once the corner stone of education: we are all Brothers” (61).

It was August, 1937, in Copenhagen, when Montessori said, “The true fundamental problem is to heal humanity and to orient the development of human individuality according to the grand concept of the human being ‘king of the universe’”:

King of the universe,
King of the earth and sky,
King of the visible things and
Of the invisible energies, this is the human being who must reign! (62)

His kingdom is doubtless all the earth,
But the real Kingdom is the one he brings inside himself. (62)

Today the importance of education is immense
Because we have more than we realise.
We have everything!
We must be able to give value to what we have and to enjoy it. (63)

There must be a blow of universality that
Accompanies
Human beings until death.

The human beings so prepared,
Conscious of their cosmic mission,
Will be able to build the new world of peace! (103)

Thank you.
Paula Polk Lillard Honored by NAMTA and Montessori High School

On October 14, 2009, on the campus of Montessori High School at University Circle (Cleveland, OH), NAMTA and others paid tribute to Paula Polk Lillard and her family for her contribution to the Montessori legacy around the world. David Kahn, representing NAMTA, and Greg MacDonald, representing AMI, extolled Paula’s incredible impact on the Montessori legacy through her writing and her founding of Forest Bluff School (Lake Bluff, IL). The audience included heads of school, representatives of the Hershey Montessori School adolescent program on the farm, parents, teachers, and students of Montessori High School at University Circle.

The ceremony was a small, highly personal statement about the magnitude of Mrs. Lillard’s giving not only as a writer and person of grace but also in her cultivating a Montessori family that continues to write books and operate the exemplary Forest Bluff School. In recognition of her lifetime of Montessori work as well as her significant grant to Montessori High School at University Circle, a building on the high school grounds was named in her honor, Paula Polk Lillard Hall.

Newsflash: Seminar Format at the Elementary Level

The enthusiasm with which the Seminar Format at the Primary level has been received prompts the extension of this format to the training of trainers at the Elementary level.

The plans are:
- Six two-week seminars, over a three year period
- Commencing in October 2012 and ending in March 2015
- Two full course cycles for practical training, within those three years

Requirements for prospective students:
- An AMI Elementary diploma
- An AMI Primary diploma
- Five years of teaching experience, three of which are consecutive, in an Elementary class
- A university degree

* A tuition-free place on an AMI Primary course can be offered to a candidate for the Seminar Format at the Elementary level who has already been through the application process and been provisionally accepted for training. Prospective candidates are requested to contact the Training Group direct for further information about this offer.

If you are interested in knowing more about the Elementary Seminar Format, please contact the Training Group at: brenda@montessori-ami.org

More specific details on venue, costs, etc. will be announced as soon as they are available.
This new format of the Training of Trainers Programme is being offered at the Elementary level and is subject to satisfactory enrolment.

The Seminar Format of the Training of Trainers Programme is divided into three phases during which the trainer-in-training attends six seminars, participates in two course cycles at an AMI training centre and completes certain written assignments.

The Seminars
The six seminars are international in character since they will be led by AMI Trainers from around the globe, and participants hail from many different countries, bringing with them a rich tapestry of languages and cultures.

The seminars will be held over 14-day periods in:
- October, 2012
- February/March and October, 2013
- February/March and October, 2014
- February/March, 2015.

Programme Outline (Under Construction)

Tuition
For the series of seminars there is a tuition fee of Euro 5,000—payable in three instalments:
- Euro 2,000 payable before August 1, 2012
- Euro 1,500 payable before August 1, 2013
- Euro 1,500 payable before August 1, 2014

Additional Costs
The trainer-in-training is responsible for personal costs incurred for travel, accommodation, meals, day-to-day living expenses, books and study materials—for the series of seminars as well as for the practical training periods.

Venue
The seminars will be held in the United States, at the Washington Montessori Institute located at Loyola University Maryland in Columbia, Maryland.

Accommodation
Homewood Suites by Hilton: www.columbia.homewoodsuites.com/e-events

Financial Assistance
Financial assistance may be available to the trainer-in-training from the MM 75 Fund in the form of an interest-free loan. An application form can be had on request by email to: office@mm75.org

Contingency Clause
In the event that the trainer-in-training would miss one or more seminars, regardless of the circumstances, in order to fulfil the requirements and become an AMI trainer, it would be necessary to complete the training on one of the other two training formats.
California

LePort Montessori is accepting applications for Montessori AMI certified Toddler, Primary and Lower Elementary teachers for our campuses in Orange County, California (USA). Only candidates with a Bachelor's Degree and AMI Montessori certification will be considered.

We are committed to providing a high-quality Montessori education in a supportive and positive environment. Experience preferred, but not required. Candidates must speak and be able to write fluently in English.

Nestled in the heart of Orange County, our campuses are within minutes of the Orange County Performing Arts Center, John Wayne and Long Beach Airports, Disneyland, world-class beaches, hiking, cycling trails, and skiing in the San Bernardino Mountains (only 90 minutes away).

LePort Schools offers a competitive salary, a flexible and friendly working environment in addition to health insurance, retirement plan, generous childcare discount, a beautiful working environment with strong leadership. For more information about LePort Schools, please visit our website at www.LePortSchools.com.

While all applicants are thanked for their interest, only those chosen for interviews will be contacted. No phone calls, please.

Resumes and cover letters should be emailed to mleport@LePortSchools.com.

New World Montessori is seeking certified teachers for Primary (3 to 6) and Lower Elementary (6-9) classrooms. We are located on the west side of Los Angeles and have been under current management for over 20 years. NWMS serves approximately 175 children ages six months to twelve years in four levels: Infant/Toddler, Primary, Lower Elementary, and Upper Elementary.

Our school is committed to standards of excellence in accordance with traditional Montessori principles and philosophy. We offer a competitive salary package, a flexible and friendly working environment in addition to health insurance, retirement plan, childcare discount and a beautiful working environment. You can visit our website at www.newworldmontessori.com.

We are seeking energetic individuals with a proven commitment to excellence in academics, discipline, good communication skills, good classroom management, a desire to work in a collaborative work environment and unconditional love of children. Candidates must be authorized to work in the US.

Please submit detailed resume including information such as education, qualification, experience, home address, phone and email address to:
Attn: Yasmeen Chunara
New World Montessori School
10520 Regent Street
Los Angeles, CA 90034
Email: NMS786@aol.com

Teaching Positions Available

Founded in 1992, The Renaissance School is located in Oakland, the eastern side of the San Francisco Bay, adjacent to Berkeley, and top cultural attractions. The Renaissance School enjoys a wonderful park setting, a strong and highly credentialed faculty, an enthusiastic and supportive parent community, and solid administrative leadership. Our school currently enrolls 176 students, from age two through age twelve, which will be increasing to over 200 students by September 2010.

We pride ourselves in our extensive Music, Art and Multilingual programs. We offer either French or Spanish dual immersion classrooms at the Primary level, and an opportunity to learn in all three languages at the Elementary level.

To address our immediate growing needs, we are looking for experienced, enthusiastic and dynamic AMI certified guides for the following levels:

- Native Spanish and English speaking Primary guides
- Native English, French and Spanish speaking Elementary guides

Salary commensurate with experience and education, benefits offered.

If you feel that you would be an asset to our school, please send your resume and cover letter explaining how you think you could contribute to the program to:
Connecticut
CREC Montessori Magnet School
Exciting Opportunity in Hartford, CT: Elementary Trained Teachers Needed
CREC Montessori Magnet School is seeking Elementary trained teachers. Teachers must have an AMI Diploma and qualify for a CT State Teaching Certificate. Experience preferred and public school experience a plus. Excellent salary and great benefit package in a supportive public Montessori environment. Be a part of an innovative public school experience. For further information contact Melissa Gagne 860-757-6117 or mgagne@crec.org. To apply please log onto www.crec.org.

The Montessori School in Wilton, Connecticut seeks an experienced AMI-certified Elementary Teacher to begin in August 2010 as our program expands. We welcome a dedicated, fun loving, hard working individual to bring their talents and skills to our children and families. Committed to diversity, The Montessori School community is inclusive and depends on the tenets of collaborative relationships and respect. The school believes in sharing what we have with those in need and encouraging children to learn to live responsibly in the world. Located in Lower Fairfield Country, we offer a competitive salary package. Interested candidates may send their résumé to the attention of Mary Zeman via e-mail to MaryZ@themontessorischool.com.

Florida
Teachers of Ages 3-6, 6-9, 9-12
Candidates hold Montessori certification & Bachelors Degree
Experience preferred. Competitive pay and benefits
Turtle River Montessori, Jupiter, FL 561-745-1995
lazarian@turtlerivermontessori.com

Palm Harbor Montessori Academy
Calling All Resumes
“Those Who Trust Us Educate Us”
Palm Harbor Montessori Academy seeks Lead Teachers whose trust is in the child, whose joy is presenting lessons and whose hope is cultivating wisdom and peace in children and themselves. With over 250 students, we serve children ages 1-year through 9th grade. We are located just minutes from Florida beaches, high quality performing arts centers and a major airport. PHMA offers a competitive salary with benefits. To explore the possibility of being part of our dynamic and dedicated teaching team, please mail, fax or e-mail your résumé and letter of interest to: Christine Varkas, Founder & Head of School
Palm Harbor Montessori Academy
2355 Nebraska Avenue
Palm Harbor, FL 34683
Phone: 727-786-1854
Fax: 727-786-5160
www.floridamontessori.com
E-mail: cvarkas@floridamontessori.com

Montessori Academies
11302 N. 53rd Street
Tampa, FL 33617
813-899-2345
Resumes may be faxed to 813-989-9870 or Emailed to admin@montessoriacademies.com
Full/Part Time Positions are currently available for Teachers/Teaching Assistants. We have five schools in the Tampa Bay area and serve infants through Elementary. We offer Staff many benefits such as paid vacations, medical and dental insurance and paid holidays. We are a family team although the Staff have many diverse cultural backgrounds, education and training. Spanish is taught as a second language to all students and in-house training, as well as Teacher Workshops are also available. Please contact us to become a member of our Professional Staff. We look forward to hearing from you!

Maine
Damariscotta Montessori School, an established Montessori school on the scenic coast of Maine, is seeking a 3-6 trained (AMI or AMS) lead teacher for the fall of 2010. We are
looking to add a teacher to our staff who possesses warmth, excitement, sense of humor and a passion for the Montessori philosophy. The ideal candidate will have a bachelor’s degree, state teaching certification (or willingness to pursue), excellent communication and organizational skills and classroom experience. We offer a competitive salary, benefits, a supportive environment and a close knit staff. Interested candidates please contact:
Chip DeLorenzo, Director
Phone: 207-563-2168
Email: dms@tidewater.net
Web: www.damariscottamontessori.org

Maryland

Chesapeake Montessori School in Annapolis, Maryland invites AMI-trained Young Child Community, Primary, and Elementary teachers to submit resumes to our school should any openings occur.

CMS is located on six acres with woods, a nature trail, and gardens. We have just completed a new building for our elementary programs with a beautiful library and views of our nature trail. Our YCC and primary classrooms are in a lovely setting with access to gardens and play areas.

CMS was started in 1977 and has a strong heritage built and supported by dedicated staff and parents. Annapolis is the state capital, home of the Naval Academy and St. John’s College, and provides a bounty of beauty, with environmental and artistic opportunities. CMS is located less than an hour from both Baltimore and Washington, DC, and moments away from the Magothy and Severn rivers, which both feed into the Chesapeake Bay.

We are an AMI school with a Montessori-trained head of school. We welcome resumes from dedicated, enthusiastic, serious yet playful Montessorians. Please send resumes to:
Deborah Bricker
30 Old Mill Bottom Road N
Annapolis, MD 21409
Fax to 410-757-8770

Questions, please call the office at 410-757-4740.

Massachusetts

Oak Meadow Montessori School is seeking passionate Montessori teachers in all program levels to help us fulfill our mission: to create a diverse Montessori environment that provides the freedom and opportunity for each child to reach his/her potential; as well as to foster excitement for learning within our community of children and adults. Excellent salary and benefits. Located in Littleton, MA, Oak Meadow serves 260 children, Children’s House through Middle School. For more info see www.oakmeadow.org. Please email your resume and letter of interest to Assistant Head of School, Joanna DeStefanis, at jdestefanis@oakmeadow.org.

Zanetti Montessori Public School, Springfield, Massachusetts is accepting applications for anticipated openings at all levels for the 2010-2011 school year. This is a challenging and rewarding venture in a public school with a demographically diverse population of 470 students, 3-15 years of age. The school is in its 10th year of operation. Salary is contingent upon experience and education. Application for and attainment of a Massachusetts teaching license is a requirement. Springfield Public Schools is an Equal Opportunity Employer.

Sandra Wyner Andrew, Principal
Zanetti Montessori Magnet School
474 Armory Street
Springfield, MA 01104
Tel: 413-787-7400
Fax: 413-787-7701

Michigan

Montessori Radmoor School is seeking an elementary guide for a well established 6-9 environment beginning August 2010. AMI training preferred.

Founded in 1968, Montessori Radmoor School is located on 8.5 acres near the campus of Michigan State University. The school enrolls 160 students from ages 18 months to 12 years of age. We have 2 toddler programs, 3 primary and 2 elementary classrooms. Salary is negotiable, cafeteria benefit package, long term disability and life insurance included. Check out our website at www.okemosmontessori.com. If interested, please contact:

Susie Hyatt, administrator
2745 East Mount Hope
Okemos, MI 48864
517-351-3655 or
Email at shyatt@okemosmontessori.com.

Minnesota

St. Croix Montessori School is seeking an AMI-certified Guide for a 3-6 primary class, to begin immediately and work alongside the current teacher and classroom assistant through the end of the 09-10 academic year. The candidate will

The Montessori Training Center of Minnesota

Enjoy the rewards of helping children develop in harmony with life…

Upcoming Teacher Training Courses:

Primary– Academic Year Course
September 1, 2010 – B.A. and M.Ed. Options
Director of Training: Molly O’Shaughnessy

Elementary– Three Summer Course
July 19, 2010 – M.Ed. Options
Director of Training: Alison Stern Awes

Please visit our website to see pictures of our beautiful NEW building!

Contact us: 1611 Ames Ave, St Paul, MN 55106
E-mail: mtcm@mtcm.org
Phone: 651-298-1120
Website: www.mtcm.org

St. Croix Montessori School
1100 Lake Street
Stillwater, MN 55082
Phone: 651-439-4121
Fax: 651-439-4115
Email: stcroix@montessori.org

Website: www.montessorischool.org
take over full responsibility for the class at the beginning of the 2010-2011 academic year.

SCMS is an independent, non-profit, AMI recognized school offering toddler, primary and elementary environments. SCMS is located on 15 acres of beautiful rural countryside in the St. Croix River Valley. SCMS offers a competitive salary, a flexible and friendly working environment in addition to health insurance, a retirement plan, and a beautiful working environment with a highly dedicated staff. Please visit our website at www.stcroixmontessori.org for more information about our school.

Resumes and cover letters should be emailed to srylicki@stcroixmontessori.org.

**Missouri**

Montessori Head of Schools

City Garden Montessori School, St. Louis, MO. Candidates should hold Montessori certification and administrative experience. Resumes and letters of interest should be emailed to: jobs@citygardenschool.org.

Montessori Teacher

City Garden Montessori School in St. Louis, MO. Montessori-certified; ideal candidates will also be Missouri state-certified. Resumes and letters of interest should be emailed to jobs@citygardenschool.org.

**Nevada**

Mountain View Montessori School is seeking an AMI elementary teacher to lead a 6 to 9 classroom. The position begins August 2010.

We offer a competitive salary, insurance benefits and retirement program. We have a progressive administration team that continuously supports a collaborative work environment and the personal and professional development of all our faculty and staff. Applicants should have an appropriate AMI Diploma and at least a Bachelor’s degree. Applicants must present legal documentation demonstrating their right to work in the United States.

For more information about our school please see our website at www.mountainviewmontessori.com; for more information about Reno please see www.reno-sparkschamber.org. We are an equal opportunity employer. Please send resumes and inquiries to:

Mary Levy
Executive Director
Mountain View Montessori School
565 Zolezzi Lane
Reno, NV 89511
info@mountainviewmontessori.com

**New Mexico**

Elementary Guide needed. Enthusiastic, experienced team player to promote an authentic Montessori learning environment at Escuela del Sol. Escuela is New Mexico’s oldest independent not-for-profit Montessori school. We value the arts, outdoor education and social responsibility, and enjoy a supportive parent body. Competitive salaries, a first-rate reputation, great benefits, a diverse student body, a beautiful facility and the opportunity to live in the Land of Enchantment are just a few of the reasons to send a letter and resume to: 1114 Seventh St. NW

Albuquerque, NM 87102

www.escueladelsol.org.

**Washington**

**WASHINGTON MONTESSORI INSTITUTE AT LOYOLA UNIVERSITY MARYLAND**

**MINDS ABSORB & EXPLORE**

DEVELOPING MINDS THRIVE THROUGH SPONTANEOUS INTERACTION WITH THE ENVIRONMENT. DISCOVERY OCCURS THROUGH THE SENSES AND THE IMAGINATION.

WITH THIS APPROACH, WE PREPARE THE NEXT GENERATION OF MONTESSORI EDUCATORS TO MAKE A DIFFERENCE IN THE LIVES OF CHILDREN.

- PRIMARY AND ELEMENTARY ACADEMIC YEAR PROGRAMS
- **NEW** MULTI-SUMMER ELEMENTARY COHORT BEGINS IN 2010
- AMI ELEMENTARY ASSISTANTS COURSE JULY 12-16, 2010
- AMI PRIMARY ASSISTANTS COURSE JULY 19-30, 2010

LEARN MORE AT

WWW.LOYOLA.EDU/MONTESSORI

410-617-7777

LOYOLA UNIVERSITY MARYLAND

School of Education

A NEW DIRECTION IN EDUCATION. FORWARD.

IN AFFILIATION WITH
ASSOCIATION MONTESSORI INTERNATIONALE

JAVA
Escuela del Sol is Albuquerque’s oldest and finest Montessori school. We need a teacher certified for ages 9-12. We seek enthusiastic, dedicated team players to promote an authentic Montessori learning environment. Escuela is an independent not-for-profit school. We value socio-economic, racial and cultural diversity, outdoor education and enjoy a supportive parent body. Competitive salaries, a first-rate reputation, great benefits, a diverse student body, a beautiful facility and the opportunity to live in the Land of Enchantment are just a few of the reasons to send a letter and resume to:
1114 Seventh St. NW
Albuquerque, NM 87102
www.escueladelsol.org

North Carolina

Sterling Montessori Academy and Charter School is a tuition-based 3 and 4 year old Montessori program and a Kindergarten through Middle School Montessori Charter School. We are located in Morrisville, North Carolina near Raleigh and close to Durham and Chapel Hill, equidistant from mountain recreation and the Coast of North Carolina. Sterling is accepting application for Primary, Lower and Upper Elementary Montessori trained teachers. Applicants must be state certified or be willing to participate in state licensure program. Please e-mail resumes to: billzajic@sterlingmontessori.org.

The Montessori School of Raleigh
Contact: Meg Thomas, Head of School
7005 Lead Mine Road
Raleigh, NC 27615
Phone: 919-848-1545
E-mail: mt@msr.org
Position(s) Available for 2010-2011
3-6 Lead Teacher Children’s House Director (January 2010)
Qualifications: Primary Montessori Certification, Bachelors or Masters degree preferred, at least three to five years teaching experience in a Montessori classroom setting preferred, strong communication skills, must possess a desire to work in partnership with parents and team of seven educators.
Benefits: Medical, Dental, Short Term, Long Term and Life Insurance. A 403-B Retirement Plan, paid personal/sick days, professional development funds for approved training, 50% tuition remission for employees.

9-12 Upper Elementary Teacher/Director (January 2010)
Qualifications: Elementary Montessori Certification, Bachelors or Masters degree preferred, at least three to five years teaching experience at the Montessori elementary level. Must be an innovative educator, possess strong communication skills and willing to teach in a co-teaching partnership.
Benefits: Medical, Dental, Short Term, Long Term and Live Insurance. A 403-B Retirement Plan, paid personal/sick days, professional development funds for approved training, 50% tuition remission for employees.

Brief description of School and Community: The Montessori School of Raleigh (MSR) is located on 13 acres in the heart of the charming capital of North Carolina with a Middle School satellite campus that sets on 35 acres. MSR is the oldest private Montessori school in the triangle area with 450 students from 18 months to 15 years of age. Raleigh, NC rests in the central/south and is positioned 2 ½ hours from the beach and the mountains. MSR is an equal opportunity employer and is accredited by The American Montessori Society and Southern Association of Colleges and Schools. Please forward resumes with a cover letter to Meg Thomas, Head of School, at mt@msr.org.
Ohio

Hudson Montessori School in Hudson, Ohio is seeking an experienced Children’s House teacher for August 2010. Founded in 1962, HMS currently serves 270 students—Toddler through Middle School. Our school is located in a small, historic town—a short commute from the cities of Cleveland and Akron. It has a dedicated faculty, well-equipped classrooms and beautiful facility and grounds. We are seeking energetic individuals with a proven commitment to excellence in Montessori education and a love of children. We offer excellent salaries, benefits and ongoing opportunities for professional development. If you would like to work with a collaborative team in a great school, are either AMI or AMS trained, please send a cover letter along with your resume to:

Julia Brown, Head of School
Hudson Montessori School
7545 Darrow Road
Hudson, OH 44236
E-mail to info@hudsonmontessori.org. Attn: J.Brown.

Oregon

Lewis and Clark Montessori Charter School seeks a Montessori Upper Elementary Guide to begin August, 2010. Now in its second year, LCMCS is an Oregon Public Charter School serving children in the Gresham, Oregon area with a high-quality, tuition-free Montessori program. We currently have three Lower Elementary classrooms and one Kindergarten program. Our school seeks a Montessori-trained Upper Elementary Guide to develop a new classroom and help expand our program into the next level. The LCMCS staff culture is warm, positive, and encourages professional learning, and our administrator is AMI Montessori-trained with long experience guiding the growth of schools and classrooms. The area has a vibrant Montessori professional community and an AMI training center. Our sponsoring school district is very supportive of the school, and classrooms have a full complement of beautiful new Montessori materials and furnishings.

LCMCS is located in the foothills of majestic Mount Hood, just twenty miles from the exciting Portland, Oregon metropolitan area, and an hour and a half from ocean beaches. The area offers a plethora of activities for outdoor enthusiasts and those seeking a green and sustainability-minded culture.

The ideal candidate has three or more years of Montessori Elementary experience and Oregon State Licensure, or the eligibility to obtain this credential. Salary is commensurate with the Gresham Barlow School District scale, with consideration to teaching experience and credentials. Compensation package includes professional development opportunities, medical/dental insurance, and enrollment in the excellent Oregon PERS retirement fund.

Interested candidates should provide a cover letter and resume to:

Melissa Harbert, Principal/Director
Lewis and Clark Montessori Charter School
2229 NE Burnside Rd, PMB 281
Gresham, OR 97030
Phone: 503-912-1367
Fax: 503-912-1374
Email: mharbert@lcmcs.org
Website: http://LCMCS.org

Community Roots School

Upper Elementary Guide 9-12. Community Roots School is a public Montessori charter school seeking a Montessori-certified upper elementary guide holding a Bachelor Degree or more. Individuals currently enrolled in a Montessori upper elementary training program may be considered. Competitive salary and benefit package. Nestled against the Cascade Mountain foothills in the picturesque Willamette Valley, Silverton is less than two hours from the Oregon Coast and one hour from Portland. Silverton is Oregon’s Garden City and known for its artistry, historic downtown and four seasons of outdoor beauty.

Please send cover letter and resume to info@crmontessori.org. Visit www.crmontessori.org.

Texas

The Post Oak School is accepting applications for AMI trained elementary teachers at all levels. We are looking for bright, energetic and dedicated applicants to join a talented, supportive faculty community.

Post Oak is a great place to work. Enrollment for ‘09-‘10 is 380 children from 14 months to 14 years, and the lower elementary, upper elementary and middle school communities are growing. AMI trained administrators are committed to supporting the work of the AMI teacher with fully equipped classrooms, funding for professional development, time-saving technology and tech support. Salaries range from $38,000-$65,000+. Generous benefits include health/dental insurance and 401k plan.
Cosmopolitan, diverse and exciting, Houston is the fourth largest city in the United States. It is a great place for families and a great place for singles. Located 50 miles from the Gulf of Mexico, there are world class museums, great restaurants, beautiful parks, major universities and a renowned medical center. Cost of living is relatively low. The Post Oak School is an equal opportunity employer.

Send resume to:
Jeff Schneider, Upper School Director
The Post Oak School
4600 Bissonnet
Bellaire, TX 77401
Fax: 713-661-4959
jeffschneider@postoakschool.org

An AMI School

Primary, Toddler and Elementary Guides
Texas—Cedar Park Montessori School (Austin, Texas)
An AMI Accredited School.
Cedar Park Montessori School (CPMS), established in 1997 and rapidly expanding into multiple campuses, has new openings for experienced Primary, Toddler and Elementary AMI Guides. Timing for openings range from immediate (for Primary Guides) to starting in summer of 2010 (all levels). Signing bonuses provided for immediate availability.
The school and its well-established AMI programs are highly reputable in the Greater Austin and Central Texas areas, enjoying multiple local and national accolades. We offer excellent compensation packages, professional development opportunities, relocation assistance, excellent facilities and working environments with highly supportive management, staff and families. Please submit resume with references and salary history to:
Phones: 512-260-2261, 512-259-8495
Fax: 512-259-4410
Emails: cedarparkmontessori@yahoo.com, director@cedarparkmontessori.com, director@sapientiamontessori.com
Web: www.sapientiamontessori.com

St. Catherine’s Montessori invites AMI teachers to apply for positions available in Primary, Lower and Upper Elementary beginning August, 2010. We are the only Catholic Montessori School in Houston offering Catechesis of the Good Shepherd to students in Primary through Elementary in the beautifully equipped Atrium.
Now in its 43rd year of continuous operation, St. Catherine’s is within easy access of Reliant Stadium, Museum and Theatre District, Rice University and the Medical Center. To learn more about us, please visit our website at www.stcathmont.org
Please contact:
Judy McCullough, Principal
Telephone: 713-665-2195
Fax: 713-665-1478
E-mail: jmccullough@stcathmont.org or write to
9821 Timberside
Houston, TX 77025

The Montessori School of San Antonio seeks talented, Montessori-credentialed Lower and Upper Elementary lead teachers. College degree is required in addition to Montessori certification. Located in a residential neighborhood on 24 environmentally-protected acres, The Montessori School serves approximately 300 children from Primary through Middle School. The classroom building, designed especially for Montessori instruction, features spacious, airy classrooms and outdoor extensions.
San Antonio, a cosmopolitan, culturally diverse city, enjoys a mild climate, large city amenities, and small town friendliness. The Montessori School offers a wonderful opportunity for teachers who are passionate about children and believe in the difference that a Montessori education can make. Salaries and benefits are competitive with better regional independent schools, and working conditions are exceptional. Please send a cover letter and résumé to employment@montessorisa.org.

Virginia

The Aquinas Montessori School is seeking an AMI certified elementary directress to lead a second Upper Elementary class. Prior AMI accredited teaching experience is preferred. The Aquinas Montessori School is situated on nearly two wooded acres close to Mount Vernon in Northern Virginia
on property formerly owned by George Washington. Established in 1965 and recognized by AMI, Aquinas Montessori started with four primary classrooms and has grown to eight classrooms—five primary, two lower elementary, one upper elementary—on two campuses. Because our enrollment retention is at an all time high, we anticipate expanding during the 2010-2011 school year. If you are interested, please send your resume via fax to 703-360-2875, email to Aquinas.montessori@verizon.net, or mail to 8334 Mount Vernon Highway, Alexandria, VA 22309 to the attention of Kathleen H. Futrell.

Hampton Roads International Montessori School is accepting applications for primary Montessori teachers for the 2010-2011. HRIMS is a not-for-profit school, governed by a Board of Trustees and lead by an AMI trained Head of School. We have an active and supportive parent body and have established an excellent reputation in our community. HRIMS is located in a socially, culturally and educationally diverse area. Close to historic Williamsburg and Virginia Beach resort, within driving distance from Washington D.C., Blue Ridge Mountains and Outer Banks. Email resume and cover letter to Dorothy Knox at dknox@hrimontessori.org. Visit us at www.hrimontessori.org.

Washington
Seeking 9-12 teacher for fall 2010. Send cover letter, resume and three recommendation letters to Kim Feerer, Director
Cedar Tree Montessori
2114 Broadway Ave.
Bellingham, WA 98225.
360-714-1762
www.cedar-tree.org
cedar_tree@att.net
Closes April 15. Eco-friendly, forested coastal college town.

Canada
Require qualified Infant/Toddler supervisor immediately and elementary directress for Fall 2010 at a well-established expanding Montessori school in coastal B.C., Canada.
E-mail: info@rootsandwingsbc.com
Website: www.rootsandwingsbc.com

Kaban Montessori School is looking for a passionate Montessori Casa Directress for January 2010, to cover a Maternity leave. We are also looking for an enthusiastic and nurturing Assistant to Infancy for September 2010. Please send your resume to Blanca Sanchez at blanca@kabanmontessori.ca

Private Montessori School in Ottawa is currently accepting applications for a full-time Montessori certified elementary teacher to begin in September 2010. Our school provides excellent working conditions, competitive salary and benefits, with ongoing curriculum support and professional development. Applicants are requested to email resumes to gmsinfo@glebemontessori.ca

Humberside Montessori School is planning to open an adolescent program—urban model in September 2010. We are looking for a passionate adolescent teacher with Elementary Montessori Diploma, NAMTA Adolescent Orientation, and experience in working with 6-12 students and adolescent students.

The HAND is the instrument of the MIND.

The CHILD is the instrument of the FUTURE.
Humberside Montessori School was founded in 1987. The school is located in a heart of a very vibrant community of Bloor West Village—the lovely High Park area of Toronto. The school building, with beautiful, spacious classes, gymnasium, has been redesigned by an architect to accommodate Montessori programs. We have four Primary classes, three Lower Elementary, and two Upper Elementary classes.

We are privately owned school with a strong commitment to the AMI Montessori principles. Humberside Montessori School holds the AMI Certificate of Recognition for ages 3 to 12.

If you are looking for an inspiring school committed to human development based on Dr. Maria Montessori’s discoveries, this is the place for you!

We offer a competitive salary with health and dental plan.

Please send your resume to:
Felix Bednarski
Principal
Humberside Montessori School
121 Kennedy Avenue
Toronto, Ontario, Canada
M6S 2X8
Telephone: 416-762-8888
Fax: 416-762-1211
info@humbersidemontessori.ca
www.humbersidemontessori.ca

Virgin Islands

Virgin Islands Montessori School and International Academy—located on the beautiful island of St. Thomas—is seeking experienced AMI Lower & Upper Elementary teachers for the fall of 2010. Due to enrollment retention at all levels being at an all time high, classroom expansion is anticipated for the coming year(s). VIMSIA, established in 1964, currently has programs from toddler through 12th grade. Our established classes are well supplied with Montessori materials and a competitive salary and benefits package are offered. For additional information, please visit our new and ever expanding Website at: www.vimsia.org. Interested candidates should send resume and references to:
Shournagh McWeeney
6936 Vessup Lane
St. Thomas, VI 00802
Telephone: 340-775-6360
Fax: 340-775-3080
E-mail: smcwdeeney@vimontessori.com

Materials for Sale

You Can Be What You Want To Be is a 50-minute play based on the life of Maria Montessori. The play booklet contains 24 speaking parts, solo and group songs, musical score, and illustrated suggestions for staging. A thirty-minute practice CD has synthesized music with and without vocalists. (Appropriate for 9-12 class and younger students.)

Production packet includes permission to use, 3 booklets, and CD: $25.00 plus shipping.
Additional booklets $1.00 each, $15.00 pack of 25; CD $10.00 plus shipping.
RSM Creative Services
954 S. Wheeling Street
Oregon, OH 43616
mabrady1@sbcglobal.net
419-698-4148