MONTESSORI: ENGAGING THE HUMAN PERSONALITY

Adolescent Workshop

CLI C K H E R E T O R E G I S T E R

Engaging the Human Personality
The Seventh Adolescent Colloquium

A NAMTA Event at the
AMI/USA Refresher Course
Fort Worth, TX
February 17-20, 2012
The Omni Fort Worth Hotel

• All interested parents and educators are welcome to attend •
NAMTA presents the adolescent workshop

Engaging the Human Personality
The Seventh Adolescent Colloquium

Over and above the identity of the Montessori adolescent, the nature of “great work” and the transition from childhood to adulthood, growing into adulthood is the real test of character and development. The human personality remains an enigma as each individual life evolves. The adolescent learns who he is and what his social mission might be in keeping with his personal interest and experiences. The growth and integration of his body and mind must be understood in light of Montessori’s deep integration of head and hands and her emphasis on healthy social, moral, and cognitive outcomes and high expectations. Without clear understanding of the adolescent personality in a community, it is impossible to optimize the learning experiences within prepared environments like farm schools and urban centers.

Friday, February 17

5:00-7:00 p.m. • NAMTA Registration

7:00–8:30 p.m. • Opening Refresher Course Keynote
Engaging the Human Personality
Paola Trabalzini

The education of the mind and the body, of the reason and the heart, as well as of the intellect and of the hand, merge in order to aim to the greatness of humanity, to the full development of intelligence and personality, to the improvement and promotion of every human being—without exclusion of cultures, races, social classes, and creeds. It is a question of intercultural perspective oriented toward reason, understanding, and self-fulfillment.

8:30-10:00 p.m. • Fruit and Cheese Reception
Adolescent Workshop: Engaging the Human Personality

Saturday, February 18

8:00-9:00 a.m. • NAMTA Registration

9:00–10:15 a.m.
Nurturing the Nature of Boys and Girls

*Michael Gurian*

Michael Gurian writes that each boy and girl is born with a unique core nature: specific needs, strengths, vulnerabilities, and learning styles that cannot adequately be supported with a one-size-fits-all educational approach. Mr. Gurian’s writings honor the unique individuality of every adolescent girl and boy as they discover their special strengths and the ways they can make a contribution based on being true to their intrinsic, natural-born character.

10:00–10:30 a.m. • Responder, Questions and Answers

10:30–11:00 a.m. • Break

11:00 a.m.–Noon • Adolescent Males and Females Learn Differently

*Michael Gurian*

Michael Gurian suggests that knowing about gender differences can increase teacher effectiveness and has profound implications for how classrooms are designed and how lessons and activities are implemented. This lecture is based on emerging neuroscientific data on the behavior, learning styles, and focused interests of girls and boys. He shares learning techniques that take into account the needs of the developing adolescent’s brain and offers information on what all adolescents require to learn effectively.

Noon–1:30 p.m. • Lunch

“Michael Gurian’s work in gender is at the leading edge of our profession and can significantly affect the field of psychology.”

Tracey J. Shors, Ph.D.,
Department of Psychology,
Center for Collaborative Neuroscience,
Rutgers University

February 17-20, 2012 • Registration deadline is February 3, 2012
1:30–2:45 p.m. • The Positive Personality of the Montessori Adolescent  
Pat Ludick

“The first duty of the educator, whether he is working with the newborn infant or an older child, is to recognize the human personality of the young being and respect it.”

(Child in the Church, edited by E.M. Standing)

If the roots and formation of the developing personality are explored to the fullest in the context of “how am I good?” then and only then will Montessori’s vision of the natural laws of development be understood and a “new human” in the truest sense emerge. Pat will discuss both theoretical and practical conditions of prepared environments that are uniquely dedicated to cultivating social engagement and positive thinking about the future.

2:45–3:15 p.m. • Break

3:15–4:30 p.m. • Choose One Roundtable Discussion

A. The Spiritual Question and the Adolescent Personality  
David Kahn

B. Montessori’s Vision of Self-Expression in Adolescents  
Laurie Ewert-Krocker and Jenny Höglund

C. Defining the Positive Personality of the Adolescent  
Pat Ludick

4:45–5:45 p.m. • The AMI/USA Open Meeting  
Take this opportunity to meet AMI/USA board members, discuss current board activities and initiatives, and ask questions.

6:00 p.m. • AMI School Tours  
The Barbara Gordon Montessori School  
Adolescent Program

“The essential thing is to arouse such an interest that it engages the child’s whole personality.”

Maria Montessori
Adolescent Workshop: Engaging the Human Personality

Sunday, February 19

9:00–10:15 a.m. • Panel
Forming the Social Mission: Designing the Prepared Environment for the Great Work to Emerge
This discussion of serious practical initiatives takes theory into action and describes environments that shape the human personality towards contributions to the greater good.
- Making Cosmic Education Real in Adolescence
  Gerry Leonard
- Roles on the Farm/Village: Shaping the Personality Toward the Greater Good
  Laurie Ewert-Krocker
- Emerging Roles in the Global Community
  Lynne Lawrence and David Kahn

10:30 a.m. – noon • Choose One Roundtable Discussion

D. Youth Forum of UNESCO: Adolescents as Agents of Change
   Jenny Höglund

E. Human Personality and the Social Mission in Montessori
   Jacqueline Miller and Patti Pantano

F. Designing the Prepared Environment for the Great Work to Emerge
   Gerry Leonard, Laurie Ewert-Krocker, Lynne Lawrence, and David Kahn

Noon–1:30 p.m. • Lunch

1:30–2:45 p.m. • Montessori Outcomes in Preparation for Adulthood
   Steven Hughes
Awareness of one’s “life purpose” or potential contribution to society releases motivation, goal-directed behavior, and persistent problem solving. Assisting adolescents in developing such awareness requires knowing them well and providing meaningful opportunities for each individual to explore their contribution and define and test their values in a social context. But how do we design those opportunities with outcomes in mind? NAMTA has engaged Dr. Hughes to build a framework of options towards establishing developmental outcomes for Montessori education with this goal in mind.

2:45–3:15 p.m. • Break
Sunday, February 19, continued

3:15–4:30 p.m. • Choose One Roundtable Discussion

G. **Why We Need Ethical Outcomes**
   Tina Booth

H. **Outcomes Reflected in Montessori School Goals and Graduates**
   John Long and Katy Myers

I. **Montessori Outcomes in Preparation for Adulthood**
   Steven Hughes

4:45-6:45 p.m. • The Meet and Greet / Networking Opportunity
   School administrators will be present to discuss and answer questions regarding employment opportunities at their schools.

Monday, February 20

9:00–10:00 a.m. • A Montessori Graduate Reflects on How Montessori Education Shapes Mission
   Hannah Ewert-Krocker
   A Montessori graduate tells her story.

10:30–11:30 a.m. • Closing Panel
   Adolescent panel member: Jenny Höglund

Read what one participant said about a NAMTA workshop:
“The sense of wonder that I felt as I listened to this presenter brings me back to the reason I became a Montessori guide in the first place. This has renewed in me a quest not only for my students, but also myself to find the wonder in our environment.”
Adolescent Workshop: Engaging the Human Personality

Featured Speaker

Michael Gurian is an educator, consultant, and The New York Times bestselling author of twenty-five books published in twenty-one languages including The Minds of Boys, The Wonder of Girls, The Wonder of Boys, Boys and Girls Learn Differently!, and Nurture The Nature. His most recent work, The Purpose of Boys, provides a revolutionary new framework, based in neurobiology, by which to understand and care for the social and emotional needs of boys from birth into their twenties. Michael is a Montessori enthusiast; his children attended Montessori schools. The Gurian Institute, which he co-founded, conducts research internationally, launches pilot programs and trains professionals. He has been called "the people’s philosopher" for his ability to bring together people’s ordinary lives and scientific ideas.

Additional Speakers

Tina Booth is currently a Humanities and Ethics teacher at Montessori High School at University Circle. She holds the AMI Elementary Diploma from Bergamo, Italy, a BA in archaeological studies from Boston University, and an MA in anthropology from Northern Arizona University. Tina has worked for the AMI Montessori Orientation to Adolescent Studies.

Hannah Ewert-Krocker began her Montessori education in the Infant-Toddler Program at Hershey Montessori School in Concord, Ohio and was a member of one of the first graduating classes of Hershey’s Adolescent Farm Community. She holds a BA in geography-anthropology from Vassar College in Poughkeepsie, NY. She currently lives in Denver, CO, where she is a bilingual neighborhood outreach coordinator for a small community development non-profit organization.

Laurie Ewert-Krocker was the founding head teacher of Hershey Montessori School’s Adolescent Community. She remains pedagogical advisor for that program and has currently joined NAMTA in a leadership position as a consultant and advisor to Montessori adolescent programs worldwide. She is a longtime faculty member of the AMI Orientation to Adolescent Studies, holding AMI Diplomas at both the Primary and Elementary levels, a BA in English from John Carroll University (OH), and an MA in English from the University of Washington.

Jenny Höglund is an AMI Elementary (6-12) Trainer. She holds AMI Primary (3-6) and Elementary Diplomas. Jenny co-founded the Montessoriskolan Lära för livet in Sweden in 1995 and has taught elementary and adolescent students for over twenty-three years as well as serving as head of school since 2006. She has also lectured at the Bergamo Centre in Italy since 2006.

Steven J. Hughes, PhD, LP, ABPdN is an assistant professor of pediatrics and neurology at the University of Minnesota Medical School and maintains a private practice where he specializes in assessment of Attention Deficit/Hyperactivity Disorder and other learning and behavioral problems in St. Paul, Minnesota.

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**David Kahn** is the founder and executive director of Montessori High School at University Circle. He holds the AMI Elementary Diploma from Bergamo, Italy and a BA in fine arts and classics from the University of Notre Dame (IN). He has seventeen years of Montessori teaching experience, twelve of them as teaching principal at Ruffing Montessori School (Cleveland Hts., OH).

**Lynne Lawrence** has been executive director of the Association Montessori Internationale (AMI) since 2007. Her background in Montessori education spans over thirty-five years, which included being director of training and schools at the MMI (former MMTO) in London. Lynne has supported and initiated projects in Tanzania and Kenya. She was integral in initiating the Corner of Hope project, to rebuild communities for internally displaced persons in Kenya.

**Gerard Leonard** is AMI trained in Dublin at the Primary and Elementary levels. He has taught for over thirty years in primary, elementary, and adolescent classrooms. He is the program coordinator at the Cobb School, Montessori, in Simsbury, CT. Gerard is currently enrolled in the AMI Elementary Training-of-Trainers Programme. He is a member of the NAMTA board and serves on the advisory board of the Montessori Training Center of New England.

**John Long** has been head of school at The Post Oak School in Houston, TX since 1995. John’s first teaching experience was with Peace Corps Afghanistan. He taught lower elementary, upper elementary, and middle school levels in South Bend, IN and Cleveland, OH. John holds an AMI Elementary Diploma from Washington Montessori Institute, a BA in English from Yale University, and an M.Ed. from Cleveland State University.

**Pat Ludick** is currently the director of the adolescent program at Hudson Montessori School in Hudson, Ohio, where she has served for the last seven years. For over a decade, Pat was a humanities guide and then coordinator of the middle school at Ruffing East in Cleveland Heights, Ohio. She founded a land school at the Montessori School of Raleigh (NC) and has been actively involved in Montessori adolescent education for over twenty-five years. Pat holds the AMI Primary Diploma and an MA from Cleveland State University.

**Katy Myers** is a house parent at the Montessori High School at University Circle where she is completing her AMI Elementary course. Katy was the founding parent of Compass Montessori, a pre-K through 12th-grade public Montessori charter school in Golden, CO where she served as head of school for six years. Katy has a BS from Northwestern University in speech with a second major in economics and an MA from Arizona State University in educational administration and supervision.

**Jacqueline Miller** teaches adolescents at Arbor Montessori School where she has worked for fourteen years. Jacqueline holds the AMI Elementary Diploma from the Washington (DC) Montessori Institute and a BA in architectural design from the University of Pennsylvania. Jacqueline has been part of the staff of the Montessori Orientation to Adolescent Studies since 2003.

**Patricia Pantano** is the education director and teacher at Camino de Paz School and Farm in Santa Cruz, New Mexico, which she founded in 2000 with her husband, Greg Nussbaum. Patricia holds the AMI Primary Diploma from Atlanta, the AMI Elementary Diploma from Washington (DC), and a BA in sociology and Japanese from St. Mary’s College (Notre Dame, IN). Patricia has taught for sixteen years at primary, elementary, and middle school levels at St. Alcuin Montessori in Dallas, Texas before beginning the Camino de Paz School and Farm.

**Paola Trabalzini** works at Rome’s La Sapienza University as a lecturer in the teacher’s training courses, which are carried out by the Opera Nazionale Montessori. Paola has been a member of the editorial board of the Montessori journal, “Vita Dell’Infanzia,” since 2005. NAMTA published Maria Montessori through the Seasons of the “Method” by Paola as The NAMTA Journal, 36:2, Spring 2011.
Hotel and Transportation Information

The Omni Fort Worth Hotel
1300 Houston Street
Fort Worth, TX 76102
Phone: 817-535-6664, Fax: 817-882-8140
NAMTA Reservations: 1-800-843-6664 or online at
http://omnihotels.com/FindAHotel/FortWorth/MeetingFacilities/NAMTA2.aspx

Reserve your room by January 2, 2012.
Please mention NAMTA to receive the conference rate of $140 per night.

The Omni Fort Worth Hotel is 27 miles from the Dallas/Fort Worth International Airport, about a 25-minute drive. Transportation options include:
- Taxi Service: approximately $55 one-way
- Super Shuttle (1-800-BLUE-VAN) $17 one way. To receive a discounted rate make a reservation using the group code: AMIFW.
Call: 800-258-3826 or book online:

Driving directions and more details can be found on the hotel website:
http://www.omnihotels.com/FindAHotel/FortWorth/MapAndDirections.aspx
A NAMTA Workshop at the AMI/USA Refresher Course, Fort Worth, TX

REGISTRATION

Register by **February 3** for early registration rates!

- **NAMTA member tuition fee:** $370 (☐ $385 after February 3)
- **Non-member tuition fee:** $430 (☐ $445 after February 3)

Tuition fees include luncheons plus breaks on Saturday and Sunday.

Choose one: ☐ Non-Vegetarian ☐ Vegetarian

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**Do you plan to attend Friday reception?**

- ☐ Yes
- ☐ No

**Saturday workshops (Choose one):**

- ☐ A. Spiritual
- ☐ B. Self-Expression
- ☐ C. Positive Personality

**Sunday (am) workshops (Choose one):**

- ☐ D. Change
- ☐ E. Social Mission
- ☐ F. Prepared Environment

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**Name:** ____________________________________________________________

**Phone:** ____________________________ **Email:** ____________________________

**Address:** ____________________________________________________________

**City:** __________ **State/Province:** __________ **Postal Code:** __________

**Country:** __________ **Name of Your School:** ____________________________

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**Payment options:**

- ☐ Check or money order enclosed
  
  *Must be payable in U.S. currency and drawn on a U.S. bank.*

- ☐ Visa; ☐ MasterCard; ☐ Am Ex; ☐ Discover
  
  *Please indicate credit card type and fill out the information below.*

  **Card Number:** ____________________________________________________________

  **Name on Card:** ____________________________________________________________

  **Expiration Date:** ____________________________ **3- or 4-digit Authorization Code:** ____________________________

  *(month/year) (found on front of AmEx, back of other cards)*

  **Address:** ____________________________________________________________

  *Street Address where credit card bills are sent.*

  **City:** ____________________________ **State/Province:** __________

  **Postal Code:** ____________________________ **Country:** __________
2011-2012 Individual NAMTA Membership

Use this form to join NAMTA or renew your membership. Please Indicate: □ New Member □ Renewing Member □ New Address

Last Name: ___________________________ First Name: ___________________________

Membership is for individuals only. No schools, please. This information is used for our mailings. Please furnish your home mailing address.

Address: ____________________________________________________________

City: ____________________________________________

State/Province: _______________ Postal Code: ___________ Country: ___________

Name of Your School: ______________________________________________________

Phone: ___________________________ Email: ___________________________

You must provide your complete and correct e-mail address to receive The NAMTA Bulletin and other member communications.

If you are a new member and are Montessori trained, please give your training information:

Location: _______________________________________

Affiliation: ___________________________________

Date of Diploma: __________________________

Level of Course: __________________________

Current Montessori Status:
□ Administrator □ Guide (Teacher)
□ Trainee □ Assistant
□ Montessori Parent
□ Program Coordinator

Payment options:
□ Check or money order enclosed Must be payable in U.S. currency and drawn on a U.S. bank.
□ Visa; □ MasterCard;
□ Am Ex; □ Discover Please indicate credit card type and fill out the information below.

Card Number: ___________________________________________________________

Name on Card: ___________________________________________________________

Expiration Date: _____________ 3- or 4-digit Authorization Code: ___________
(month/year) (found on front of AmEx, back of other cards)

Address: _____________________________________________________________

Street Address where credit card bills are sent.

City: ____________________________________________ State/Province: ___________

Postal Code: __________________________________________ Country: ___________

Membership Prices:
• U.S. Resident □ $50
• Outside U.S. □ $60
• Lifetime □ $600

The NAMTA Directory □ $18 (Not included with membership)

NAMTA Online Bibliography* □ $10 (Not included w/membership; requires e-mail address)

Total Enclosed $_____

Return by January 17, 2012, to have your name listed in the member section of The NAMTA Directory.

□ Check here if you do not want your name listed.

Join NAMTA online at www.montessori-namta.org
Make your hotel reservations by January 2 to receive the NAMTA workshop rate!

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