Adolescent Workshop

A NAMTA Event at the AMI/USA Refresher Course
February 15-18, 2013
Tampa, FL

Becoming a Montessori Adult:
Pathways to Maturity,
Cultural Knowledge,
and
Practical Wisdom

If the human personality is one at all stages of its development we must conceive of a principle of education which has regard to all stages.
—Maria Montessori

All interested parents and educators are welcome to attend:
Register by February 1, 2013.
The adolescent reflects Montessori education from birth to 18 and reveals the emergence of a highly evolved adult ready for engaging world citizenship. Dr. Joseph Allen, author of Escaping the Endless Adolescence, will address the adolescent workshop with compelling visions of adolescent potential. The participants will discuss with seasoned adolescent educators the formative aspects of adolescent education from the point of view of family, school, and society. These interactive seminars and panel discussions will seek to characterize the level and nature of human awareness, skills, and key knowledge that is universally needed to orient to life’s challenges in our own time, place, and culture.

Friday, February 15, 2013

5:00–7:00 p.m.
NAMTA Registration

7:00–8:30 p.m.
Refresher Course Opening Keynote Address
Children, Values, and Consumer Culture
Tim Kasser, PhD

8:30–10:00 p.m.
Fruit and Cheese Reception
Recent studies show that today’s teenagers are more anxious and stressed and less independent and motivated to grow up than ever before. Twenty-five is rapidly becoming the new fifteen for a generation suffering from a “failure to launch.” *Escaping the Endless Adolescence* by Joseph Allen and Claudia Worrell Allen explore the world of today’s teens who have been nurtured and shielded from the adult world so successfully that they are stuck in the world between childhood and adulthood. Using compelling examples, Dr. Joseph Allen outlines a novel approach for producing dramatic leaps forward in teen maturity. His practical suggestions read as if directly from Montessori’s *Plan of Study and Work*. Dr. Allen describes the type and quality of adult connections and interactions that are meaningful to adolescents as well as the kind of constructive feedback they need to see and hear how the world perceives them.

10:00–10:30 a.m.  
Responder, Questions and Answers

10:30–11:00 a.m.  
Break

11:00 a.m.–Noon  
Independence for Real Life: Preparation for Adulthood  
*Dr. Joseph Allen*

Today’s teens are starved for the lost fundamentals they need to really grow: the adult rewards of autonomy, competence, and mastery. Restoring these will help them unlearn their adolescent helplessness and grow into adults. In a continuation of his morning lecture, Dr. Allen will describe how to turn consumers into contributors through the right kind of employment or volunteer activity and how parents and teachers can support independence by doing less for their teens and by giving them tasks just beyond their current level of competence and comfort.

Noon–1:30 p.m.  
Lunch
Saturday, February 16, continued

1:30–4:30 p.m.
Interactive Lectures and Roundtable Discussions (choose one of three)

A. The Importance of Adult Interaction and Feedback
   Michael Waski

B. Social Relevance through Practical Life
   Jenny Höglund

C. Adolescents Taking Responsibility
   Tina Booth

2:45–3:15 p.m.
Break

3:15–4:30 p.m. (choose a second option from the same 3 choices)

A. The Importance of Adult Interaction and Feedback
   Michael Waski

B. Social Relevance through Practical Life
   Jenny Höglund

C. Adolescents Taking Responsibility
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5:00–6:00 p.m.
Open Meeting with the AMI/USA Board

7:00–9:00 p.m.
Call for Papers

Graduates of the Orientation to Montessori Adolescent Studies

NAMTA invites graduates of the *Orientation to Montessori Adolescent Studies* to submit an outline for a twenty-minute presentation to be given on Saturday, February 16, 2013, 7-9 p.m. at NAMTA’s adolescent workshop. Please submit your outline by email to amy@montessori-namta.org. Include your name and the year you attended orientation. Deadline for submission is January 15, 2013. Those chosen to present will receive a 50% tuition discount for the adolescent workshop. There will be time for five selections. Presenters will be notified January 18.
Katy Myers and Chris von Lersner offer a look at foundational structures and working processes that give form to the evolution of two large, public adolescent programs at different stages of development. Both programs are dedicated to guiding young adolescents into maturity through authentic and developmentally meaningful work in the context of large public school communities. The aim is to resist pressure to conform to the forces of standardization by harnessing the unparalleled actualizing power of Montessori’s scientific pedagogy. Both presenters seek to support others in creating communities of passionate and empowered learners in school environments that are premised on respect for the self-constructive processes of the individual and on recognition of the individual’s role and responsibility in school culture as well as in the history and future of humanity. By telling two linked but clearly differing stories, we hope to share a vision of diverse and increasingly numerous public adolescent programs, each bringing unique life to Montessori’s adolescent syllabus, each capable of inspiring observers with free movement in the environment, integrated studies, vibrant and engaging occupations, and functioning micro-economies, all working with a common dedication to justice, service, and sustainable living.

10:45–Noon
Panel Discussion
Developing Life Mission and Purpose through Formative Adolescent Experiences

- **Formative Forces for Maturity: The Family**
  *James Webster*

- **Formative Forces for Maturity: The School**
  *Robb Wirts*

- **Formative Forces for Maturity: Beyond the School Walls**
  *Nate McDonald*
Noon–1:30 p.m.
Luncheon with Lecture: Montessori and the Human Spirit
Paula Polk Lillard

1:30–2:45 p.m.
Envisioning 12-18 Adolescent Formative Community with Farm as the Center
Laurie Ewert-Krocker
In the past 20 years, Montessori adolescent programs have experimented with a variety of combinations of ages 12-15 and 15-18 in rural, suburban, and urban settings. After 12 years of full residential and day program experience on the farm with the younger adolescents, Laurie Ewert-Krocker envisions the farm as a possible environment for the whole third plane putting forward her conviction that this kind of adolescent experience must be part of the experiment and evolution of Montessori service for the child.

2:45–3:15 p.m.
Break

3:15–4:30 p.m.
Mathematics across the Disciplines Forming the Personality of the Adolescent
Michael Waski
Michael shares highlights from his completed book, which organizes math from seventh grade through high school. This overview of Montessori passages for development involves in-depth readings in the history of math and science as well as independent studies in algebra, geometry, trigonometry, and calculus pointing to the formative impact of math in building towards a rational vision of peace, morality, and balance.

5:00–7:00 p.m.
The Meet and Greet/Networking Opportunity

Monday, February 18

9:00–10:00 a.m.
What Is the Science of Peace?
Elizabeth Henke
Elizabeth Henke presents a comprehensive developmental whole-school design for empowering the adolescent personality, teachers, and schools. This interwoven design constructs a vision of peace and sustainability both locally and globally.

10:30–11:30 a.m.
Refresher Course Closing Panel
Adolescent Panel Member: Jenny Höglund
Speakers

Joseph Allen, Ph.D. is a professor of psychology and the director of clinical training at the University of Virginia and a licensed clinical psychologist who specializes in working with adolescents. Co-author of Escaping the Endless Adolescence with his wife, Claudia Worrell Allen, Joseph Allen directs The Virginia Adolescent Research Group, which studies the psychological and social development of adolescents and young adults. This ongoing longitudinal study of adolescence and young adulthood provides teachers with high-quality, evidence-based teaching tools and support for their work with adolescents. Learn more at www.teenresearch.org.

Tina Booth is currently a humanities and ethics teacher and associate pedagogical director at the Montessori High School at University Circle (Cleveland, OH). She holds the AMI Elementary Diploma from Bergamo, Italy, a BA in archaeological studies from Boston University, and an MA in anthropology from Northern Arizona University.

Laurie Ewert-Krocker was the founding head teacher of Hershey Montessori School’s Adolescent Community in Ohio. She remains pedagogical advisor for that program and has currently joined NAMTA in a leadership position as a consultant and advisor to Montessori adolescent programs worldwide. She is a longtime faculty member of The AMI Orientation to Adolescent Studies. She holds AMI diplomas at the primary and elementary levels, a BA in English from John Carroll University (OH), and an MA in English from the University of Washington.

Elizabeth Henke is the co-founder/co-director of The Montessori Institute for the Science of Peace. She graduated from St. Olaf College with a triple major in studio art, peace studies, and education. After teaching studio art at Kodaikanal International School in Tamil Nadu, India, she obtained the AMI elementary diploma in Bergamo, Italy and went on to pioneer the upper elementary program on the tiny South Pacific island of Saipan for two years. She taught in the humanities department at the Montessori High School at University Circle (Cleveland, OH) for two years prior to receiving her Masters in Peace Education from the United Nations University for Peace in Costa Rica, June 2012.

Jenny Höglund is an AMI elementary (6-12) trainer. She holds AMI primary (3-6) and elementary diplomas. Jenny co-founded the Montessoriskolan Lära för livet in Sweden in 1995 and has taught elementary and adolescent students for over 23 years as well as serving as head of school since 2006. She has also lectured at the Bergamo Centre in Italy since 2006.

David Kahn is the founder and executive director of Montessori High School at University Circle (Cleveland, OH). He holds the AMI elementary diploma from Bergamo, Italy and a BA in fine arts and classics from the University of Notre Dame (IN). He has seventeen years of Montessori teaching experience, twelve of them as teaching principal at Ruffing Montessori School (Cleveland Heights, OH).

Tim Kasser holds a Ph.D. in psychology and is currently professor and chair of psychology at Knox College (Galesburg, IL). His books include: The High Price of Materialism; Psychology and Consumer Culture; and Meeting Environmental Challenges: The Role of Human Identity.

Paula Polk Lillard is author of Montessori: A Modern Approach and Montessori Today: A Comprehensive Plan of Education from Birth to Adulthood. She is also founding head of Forest Bluff School (Lake Bluff, IL), serving children aged eighteen months to fifteen years.
Nate McDonald is head of school at the Montessori High School in University Circle (Cleveland, OH). He holds an AMI elementary diploma from Bergamo, Italy and a BA from Kenyon College. Nate was a member of the founding faculty at the Hershey Montessori School Adolescent Program on the Farm where he taught for three years. Following a dream to become a lawyer, Nate graduated first in his class at Cleveland-Marshall College of Law and worked in various capacities. While deeply committed to indigent defense as a critical component of social justice, Nate believes education is the most important social issue of our time and returned to Montessori education in his current role as school head. He views his work against the backdrop of Maria Montessori’s unifying insight: the ultimate goal of education is peace.

Katy Myers is currently the founding principal of Denver Montessori Junior/Senior High School located in Denver, CO. In addition Katy consults with schools throughout the United States. Katy was a founding parent of Compass Montessori, a pre-K through 12th grade public Montessori charter school in Golden, CO where she served as the business manager and assistant head of school for four years and head of school for six years. Katy’s educational background includes the AMI elementary diploma, adolescent Montessori certification (NAMTA), a BS in speech and economics from Northwestern University, and an M.Ed from Arizona State University in education administration and supervision.

Chris von Lersner is the farm school program director and humanities guide at Compass Montessori School (CO), where she currently serves as one of three program directors on Compass’ Global Pedagogical Support Team. She holds an AMI elementary diploma from Washington Montessori Institute and a BA in elementary education from the College of William and Mary. She has worked in middle schools in Atlanta, Georgia, and Japan, as well as working as an illustrator, adopting two children, and teaching musical instrument building and graphic design.

Michael Waski is a math teacher at Montessori High School at University Circle (Cleveland, OH). He holds the AMI elementary diploma from Bergamo, Italy, a BS from Kent State University and an MA in educational administration from California State University, San Bernardino. Michael has been teaching for sixteen years, twelve of which have been at the adolescent level.

James Webster has been teaching in the adolescent community at Hollis Montessori School (NH) since 2011. Prior to his move to New England, James taught at the Hershey Montessori School’s Adolescent Community in Ohio for four years. He holds an AMI elementary diploma from the Washington Montessori Institute and a BA in English literature from Dartmouth College. Jim enjoys adventures and using his hands as well as his head. He is the father of two adult children who completed their Montessori educations in the Hershey Adolescent Program, one of whom is a Montessori elementary guide.

Robb Wirts has been the director and teacher of the adolescent community at Marin Montessori School (CA) since 2008. Before moving to California, Robb taught humanities and science-based occupation projects at Hershey Montessori School’s Adolescent program in Ohio. Robb holds an AMI elementary diploma and an M.Ed from Loyola College, Maryland. He received a BA in history and philosophy from Salisbury University (MD).
Becoming a Montessori Adult: Pathways to Maturity, Cultural Knowledge, and Practical Wisdom

Hotel

Grand Hyatt Tampa Bay
2900 Bayport Drive
Tampa, FL 33607
Reservations (mention NAMTA)
1-888-421-1442 or international participants call 813-874-1234

Register at the Grand Hyatt Tampa Bay by January 21, 2013 to receive the NAMTA room rate of: single/double/triple/quad of $149.

Transportation

Complimentary shuttle service is provided between Tampa International Airport and the Grand Hyatt Tampa Bay. Locate a courtesy phone marked “Grand Hyatt Tampa Bay” located in any baggage claim area. The shuttles are available from 5:00 a.m. to 1:00 a.m. daily and depart from the hotel every half hour.

Driving Directions
From Tampa International Airport: Follow signs for State Road 60 West/Clearwater. From 60 West, exit Bayport Drive. Turn right at the stop sign and proceed straight onto Bayport Drive.

From Clearwater: State Road 60 East. After Rocky Point, exit Bayport Drive. Turn right at the stop sign onto Bayport Drive.

From the north: Take I-275 south to exit 39 (hwy 60 west). Stay in right lane. Merge to right lane. Exit at first right-looping under overpass to stop sign. Turn right, continue to stop sign straight onto Bayport drive following signs for Grand Hyatt.

From the east: I-4 West to I-275 South. Exit Veteran’s Expressway/60 West (Clearwater). Follow signs for 60 West/Clearwater. From 60 West, exit Bayport Drive. Turn right at the stop sign and proceed straight onto Bayport Drive.

From the south: I-275 North. Follow signs for 60 West/Clearwater. From 60 West, exit Bayport Drive. Turn right at the stop sign and proceed straight onto Bayport Drive.

Additional directions and hotel details may be found on the hotel website: www.grandhyatttampabay.com

February 15-18, 2013 • Register before February 1, 2013
Adolescent Workshop, A NAMTA Event at the 2013 Refresher Course, Tampa, FL

Register by February 1, 2013 for early registration rates!

NAMTA member tuition fee:  ❑ $360 (❑ $375 after February 1)
Non-member tuition fee:    ❑ $385 (❑ $400 after February 1)

Tuition fees include Friday and Saturday luncheons.
Choose one:  ❑ Non-Vegetarian      ❑ Vegetarian

Do you plan to attend the Friday reception, 8:30-10 p.m.?  ❑ Yes  ❑ No

Saturday workshops, 1:30-2:45 p.m.  ❑ A. Adult Interaction
(Choose one):
❑ B. Practical Life
❑ C. Responsibility

Saturday workshops, 3:15-4:30 p.m.
(Choose one):
❑ A. Adult Interaction
❑ B. Practical Life
❑ C. Responsibility

Name: __________________________________________________________
Phone: ___________________________ Email: __________________________
Address: ____________________________________________________________________________
City: __________________ State/Province: _______ Postal Code: _______
Country: ____________ Name of Your School: __________________________

Payment options:
❑ Check or money order enclosed
Must be payable in U.S. currency and drawn on a U.S. bank.
❑ Visa;  ❑ MasterCard;  ❑ Am Ex;  ❑ Discover
Please indicate credit card type and fill out the information below.

Card Number: ________________________________________________________
Name on Card: ________________________________________________________
Expiration Date: __________________ 3- or 4-digit Authorization Code: _______
(month/year) (found on front of AmEx, back of other cards)
Address: ____________________________________________________________________________
Street Address where credit card bills are sent.
City: ____________________________ State/Province: _______
Postal Code: _____________________ Country: _______________________
2012-2013 Individual NAMTA Membership

Use this form to join NAMTA or renew your membership.
Please Indicate:  ❑ New Member  ❑ Renewing Member  ❑ New Address

Last Name: ___________________________ First Name: ___________________________

Membership is for individuals only. No schools, please.
This information is used for our mailings. Please furnish your home mailing address.

Address: ________________________________________________________________
City: _________________________________________________________________
State/Province: ___________ Postal Code: _________ Country: ___________
Name of Your School: ____________________________________________________
Phone: ___________________________ Email: _____________________________

You must provide your complete and correct email address to receive The NAMTA Bulletin and
other member communications.

If you are Montessori trained, please give your training information:
Location: __________________________
Affiliation: __________________________
Date of Diploma: ______________________
Level of Course: ______________________

Current Montessori Status:
❑ Administrator  ❑ Guide (Teacher)
❑ Trainee       ❑ Assistant
❑ Montessori Parent
❑ Program Coordinator

Payment options:
❑ Check or money order enclosed
Must be payable in U.S. currency and
drawn on a U.S. bank.
❑ Visa; ❑ MasterCard;
❑ Am Ex; ❑ Discover

Please indicate credit card type and fill out the information below.
Card Number: _____________________________________________________________
Name on Card: ____________________________________________________________
Expiration Date: _________________ 3- or 4-digit Authorization Code: __________
(month/year) (found on front of AmEx, back of other cards)
Address: ________________________________________________________________
Street Address where credit card bills are sent.
City: _________________________________________________________________
State/Province: ___________
Postal Code: _________________________________ Country: ____________

Membership Prices:
• U.S. Resident  ❑ $50
• Outside U.S.  ❑ $60
• Lifetime       ❑ $600
• NAMTA Directory ❑ $18
                   (Not included with membership)
• NAMTA Online
  Bibliography*    ❑ $10
                   (Not included w/membership; requires email address)

Total Enclosed  $________

Return by January 17, 2013, to have your name listed in the
The NAMTA Directory.
❑ Check here if you do not want your name listed.

Join NAMTA online at www.montessori-namta.org
Make your hotel reservations by **January 21, 2013** to receive the NAMTA conference rate!

**Adolescent Workshop**

*A NAMTA Event at the AMI/USA Refresher Course*

February 15-18, 2013

Tampa, FL

*Becoming a Montessori Adult: Pathways to Maturity, Cultural Knowledge, and Practical Wisdom*