Grace, Courtesy, and Civility Across the Planes

NAMTA Special Event

Supporting the Dyslexic Child in Montessori

a one-day workshop presented by Alison Awes

Thursday, March 13, 2014
9 a.m. – 4:30 p.m.
Dyslexic children need sequential, multi-sensory, and explicit experience with the sounds and symbols of our language to read fluently. The richly prepared environment provides a plethora of language experiences for the primary- and elementary-aged child. This workshop with Alison Awes will cover characteristics of dyslexia, recommendations of the National Reading Panel, and how to support the dyslexic child in Children’s House and through Cosmic Education.

Registration: 8:00 – 9:00 a.m.
Workshop: 9:00 a.m. – 4:30 p.m.
Breaks: 10:00 – 10:30 a.m. and 2:45 – 3:15 p.m.
Lunch: Noon – 1:00 p.m.

Alison Awes is the director of elementary training at the Montessori Center of Minnesota and the co-director of elementary training at the Maria Montessori Institute, London. In addition to Orton-Gillingham level I training, Ms. Awes holds AMI diplomas for primary and elementary levels, a BA in art history from Smith College, an MA in Latin American studies from Tulane University, and an M.Ed in Montessori Education from Loyola University, Maryland. She has taught in both six-to-nine and nine-to-twelve classrooms. Ms. Awes is an AMI examiner and has served on the boards of private and charter Montessori schools and other organizations including the AMI Elementary Alumni Association.
When social relations are applied to the functioning of the whole school, they become the basis for community life and go well beyond the grace and courtesy of practical life in the Children’s House. The Montessori school must convey its perspective on child development with a paramount focus on respect for the child’s personal dignity while being sensitive to the parent’s view of their own child. This is best felt, not stated, when all teachers, administrators, and students model graceful and courteous social relations. Conflict resolution, discussions and seminars, self-expression, meeting decorum, special events, hospitality to school visitors, adults listening when children talk, and children listening when adults talk are a few ways that the courtesies can be modeled and practiced regularly. Grace and courtesy develop from within and are fundamental lessons in the Montessori environment, where an emphasis is placed on the art of living sociably in a modern culture.

Thursday, March 13, 2014
7:00 – 8:00 p.m. • Registration

Friday, March 14, 2014
8:00 – 9:00 a.m. • Registration

9:00 – 10:00 a.m.
Empowering Children, Liberating Adults (primary)
Ginni Sackett

The foundation for creating a society that is based upon respect, dignity, and grace can be found in the daily lessons of grace and courtesy in the primary classroom. Ginni Sackett will examine this foundation as a means to establishing a school culture infused with kindness and respect.
A NAMTA Conference in Portland, Oregon

10:00 – 10:30 a.m.
Break

10:30 – 11:30 a.m.
Grace and Courtesy as a Tool for Social Responsibility (elementary)
Elise Huneke-Stone
The extension of grace and courtesy into the elementary years is manifested in the emerging sense of social and moral values. The foundation that was created in the Children’s House will provide the tools for the elementary child who explores how one forms and belongs to a social community. Elise Huneke-Stone will trace the evolution of grace and courtesy as a function of practical life to the notion of what it means to be fair, just, and good.

11:30 a.m. – Noon
Question & Answer with Elise Huneke-Stone and Ginni Sackett

Noon – 1:30 p.m.
Lunch

1:30 – 4:30 p.m. (break at 2:45 – 3:15 p.m.)
Afternoon Workshops (Choose one)
A. Parents as Partners: Creating a Culture of Respect and Collaboration with Parents
Sarah Werner Andrews
When the elements of grace and courtesy are lived out within the school community, they become an important tool to guide the parent/teacher relationship. From effective parent conferences to hospitality and parent education, the model of respect that permeates the Children’s House becomes the foundation for successful collaboration with parents and families, reflecting the principles of Montessori education at school and at home.

B. Social Politeness: Good Manners in the Elementary Class
Pat Schaefer
Creating a climate of politeness and kindness becomes essential in the elementary classroom as the children explore and delve into issues of

continued on the following page
fairness, judgment, and comparison. Pat Schaefer will inspire elementary teachers to find ways to support the children in their quest for understanding of the social and moral order. Teachers will recognize the emergence of empathy as a direct result of the extensions of grace and courtesy into the elementary classroom.

C. Creating a Cohesive Social Environment for Adults (administrators)  
Jennifer Davidson
Jennifer Davidson will explore the ways in which the principles of working with children can be applied to creating a school community that is based upon mutual respect and kindness. Jennifer will explore how leadership, service, appreciation, and a culture of inquiry can lead to a cohesive working environment for adults.

Saturday, March 15, 2014
9:00 – 10:00 am
Grace and Courtesy as the Ultimate Foundation for Supporting the Healthy Development of Children and of Schools  
Pat Ludick
Pat will journey through all four planes of development, from birth to six through eighteen to twenty-four, to derive a set of guiding principles and practices that will support each member of a school community in realizing the outcome of a school that is based upon the fundamental principles of Montessori education.

10:00 – 10:30 a.m.
Break

10:30 – 11:30 a.m.
Respect, Ritual, and Community  
Pat Schaefer
Celebrations herald the essence of the school community coming together to joyfully honor its traditions and history. Pat Schaefer will explore the meanings of respect, ritual, and community as they guide an evolving school community.
Saturday, March 15, 2014, continued

11:30 a.m. – Noon
Question and Answer with Pat Ludick and Pat Schaefer

Noon – 1:30 p.m.
Lunch

1:30 – 4:30 p.m. (break at 2:45 – 3:15 p.m.)
Afternoon Workshops (Choose one)

D. Bringing Grace and Courtesy to Life within the Children’s House
   Polli Soholt
Grace and courtesy lessons emerge from and respond to the specific culture and needs of each Children’s House community. Based on this understanding, Polli Soholt will create with teachers the “little dramas” that guide us in establishing grace and courtesy as the heart of the community in the Children’s House.

E. Emily Post as a Key Lesson:
   Good Manners as a Means of Development
   Julie Comber Martin
Good manners and the refinement of social graces becomes a means of development for the elementary child as she extends her experiences to going out and engaging with the larger society, fully confident in the skills that have been mastered from primary and beyond. Julie Comber Martin will demonstrate the connections between the key lessons and the emergence of the social and moral being of the elementary child.

F. Being Adolescent
   Pat Ludick
We owe it to our young people to help them develop poise and grace as they prepare to launch themselves into adulthood. The basis of a respectful community is one in which its members are confident in their skills to engage in all of the elements of society. Pat Ludick will take us on a journey through adolescence as we help to form a foundation for living in and adapting to one’s time, place, and culture.
Sunday, March 16, 2014

9:00 – 10:30 am

Sunday Reflection at Montessori Northwest

An informal tour of Montessori Northwest will be followed by an interactive experience that synthesizes grace, courtesy, and civility across the planes and is guided by the staff of Montessori Northwest.

Conference Speakers

Sarah Werner Andrews is an international speaker, AMI consultant, and director of training at the Montessori Northwest in Portland, Oregon. She holds a bachelor’s degree in music performance, an M.Ed from Loyola University, and AMI primary and elementary diplomas. Sarah has worked in Montessori education since 1987 and has several years of teaching experience at both the primary and elementary levels and experience in administration.

Julie Comber Martin is an upper elementary directress at Ruffing Montessori School. She received her bachelor of science degree in elementary education from Kent State University and her MA from Cleveland State University. Julie holds an AMI elementary diploma (6-12) from the Ohio Montessori Institute and is in her tenth year of teaching.

Jennifer Davidson is a leader in the administration of Montessori teacher training centers in the United States. Jennifer holds a BA in environmental studies from Lewis and Clark College, an AMI primary diploma from the Montessori Northwest, and an M.Ed from Loyola University Maryland. She currently serves on the Montessori Leaders Collaborative, the MACTE board, and the AMI Summit Stewarding Council. She directed the 2013 International Montessori Congress steering committee and has presented at conferences around the world.
Elise Hunke-Stone is the director of elementary training at Montessori Northwest. She earned her AMI elementary diploma in 1987, her primary diploma in 2010, and has an M.Ed from Loyola University, Maryland. Elise has twenty-one years of classroom experience at both lower and upper elementary levels. In addition, she spent three years as resident faculty at the Hershey Montessori School adolescent community in Huntsburg, Ohio and worked for several summers at the NAMTA Montessori Orientation to Adolescent Studies.

Pat Ludick works as a consultant to middle school programs. She holds an AMI primary diploma from Cleveland and an M.Ed in Montessori Education from Cleveland State. Pat taught humanities in the middle school at Ruffing Montessori School East for eleven years. She began the adolescent program at Hudson Montessori School where she served as program director for eight years.

Ginni Sackett is a trainer, lecturer, consultant, and examiner for the Association Montessori Internationale. She is passionate about advancing the international Montessori movement and bringing the benefits of Montessori education to children worldwide. She holds a BA in history from Seton Hill University, an MA in Asian studies from the University of Hawaii, and the AMI primary diploma through the Montessori Education Center, Oregon.

Pat Schaefer is currently teaching Latin in the adolescent program at Lake Country Montessori School and works at Lake Country Institute, which she and her husband founded. Pat holds an AMI primary diploma from Washington Montessori Institute and an AMI elementary diploma from Bergamo. She has an MA in history and studied school leadership and adolescent education at Harvard University. She and her husband Larry founded two schools in Connecticut and Minnesota.

Polli Soholt is an AMI Montessori trainer at the Montessori Training Center of Northern California and an AMI consultant. She has been a primary Montessori teacher for twenty-nine years, administrator and owner of the San Jose (CA) Montessori School for thirty-six years, and publisher of Point of Interest for twenty years. Her writings on the classroom, parent education, and Montessori have been published in The NAMTA Journal and AMI-USA News.
Hotel and Transportation Information

Crowne Plaza Portland Downtown
1441 NE 2nd Avenue
Portland, OR 97232

Reservations: 503-233-2401
Register by February 11, 2014 to receive the room rate of single/double of $104. Mention NAMTA to receive the discounted rate.

Airport shuttle provided: Call hotel to schedule transportation.

Parking: On-premise self-parking is available for $18 per night; valet parking is available for $21 per night. Event parking is $6 per day.

Driving directions from the airport: Follow City Center signs to I-205 South to I-84 West to I-5 North. Take exit 302A, hotel is immediately on your right.

Travel from the Airport by MAX Light Rail: Board MAX Red line to City Center and Beaverton TC. Get off at Convention Center MAX station. Walk 0.3 miles North to 1441 NE 2nd Ave. 38 minutes includes 10 minute walk.


Driving from the West (Beaverton): Follow 26 East. Merge onto 405 South. Merge onto I-5 North. Take Exit 302A, Rose Quarter. Turn right onto Weidler St. Turn right onto NE 2nd Ave.

From I-5 North (Seattle): Take Exit 302A, Rose Quarter. Take Ramp toward Rose QTR. Slight right onto N Vancouver Ave. Left onto Weidler St. Right onto NE 2nd Ave.

From I-5 South (Salem): Take Exit 302A, Rose Quarter. Turn right onto Weidler St. Turn right onto NE 2nd Ave.

Learn more at http://www.cpportland.com/

March 13-16, 2014 • Registration deadline is February 27, 2014
A NAMTA Conference in Portland, Oregon

Registration

Register by February 27, 2014 for early registration rates!

Thursday, March 13: Supporting the Dyslexic Child in Montessori  ❑ $190
NAMTA member conference fee:  ❑ $310 (❑ $325 after February 27)
Non-member conference fee:  ❑ $370 (❑ $385 after February 27)

Conference fees include Friday and Saturday luncheons. Thursday luncheon is included for those registering for the Dyslexic Child workshop.

Choose one:  ❑ Non-Vegetarian  ❑ Vegetarian

Friday workshops (Choose one):  ❑ A. Parents as Partners  ❑ B. Social Politeness  ❑ C. Cohesive Social Environment
Saturday workshops (Choose one):  ❑ D. Children’s House  ❑ E. Good Manners  ❑ F. Being Adolescent

Name: ____________________________________________________
Phone : ______________________ Email: _______________________
Address: ___________________________________________________
City: ___________________State/Province:______ Postal Code: ______
Country: __________Name of Your School: ______________________

Payment options:
❑ Check or money order enclosed  Must be payable in U.S. currency and drawn on a U.S. bank.
❑ Visa  ❑ MasterCard  ❑ Am Ex  ❑ Discover
Please indicate credit card type and fill out the information below.

Card Number: _____________________________________________
Name on Card:  ____________________________________________
Expiration Date: _________  3- or 4-digit Authorization Code: ______
(month/year) (found on front of AmEx, back of other cards)

Address:  _________________________________________________
Street Address where credit card bills are sent.
City: ________________________________State/Province: _________
Postal Code: _________________________Country: ______________

Join NAMTA and register for the conference online:
www.montessori-namta.org

Crowne Plaza Portland Downtown • 503-233-2401
2013-2014 Individual NAMTA Membership

Use this form to join NAMTA or renew your membership.

Please Indicate:  □ New Member □ Renewing Member □ New Address

Last Name: ___________________________ First Name: ___________________________

Membership is for individuals only. No schools, please.

This information is used for our mailings. Please furnish your home mailing address.

Address: ____________________________________________________________

City: ____________________________

State/Province: ____________ Postal Code: _______ Country: ___________

Name of Your School: _______________________________________________________

Phone: _________________________ Email: _____________________________

You must provide your complete and correct e-mail address to receive The NAMTA Bulletin and other member communications.

If you are a new member and are Montessori trained, please give your training information:

Location: __________________________

Affiliation: _______________________

Date of Diploma: _________________

Level of Course: _________________

Current Montessori Status:

□ Administrator □ Guide (Teacher)

□ Trainee □ Assistant

□ Montessori Parent

□ Program Coordinator

Payment options:

□ Check or money order enclosed

Must be payable in U.S. currency and drawn on a U.S. bank.

□ Visa □ MasterCard □ Am Ex □ Discover

Please indicate credit card type and fill out the information below.

Card Number: ___________________________________________________________

Name on Card: __________________________________________________________

Expiration Date: ___________________ 3- or 4-digit Authorization Code: _______

(month/year) (found on front of AmEx, back of other cards)

Address: __________________________

Street Address where credit card bills are sent.

City: __________________________ State/Province: ___________

Postal Code: __________________________ Country: ___________

Membership Prices:

• U.S. Resident □ $50

• Outside U.S. □ $60

• Lifetime □ $600

• NAMTA Directory □ $18

(Not included with membership)

• NAMTA Bibliography* □ $10

(Not included w/membership; requires e-mail address)

Total Enclosed $________

Return by January 17, 2014, to have your name listed in the member section of The NAMTA Directory.

□ Check here if you do not want your name listed.

Join NAMTA online at www.montessori-namta.org
Make your hotel reservations by **February 11** to receive the NAMTA conference rate!

**NAMTA Special Event: Supporting the Dyslexic Child in Montessori, Thursday, March 13, 2014**

**Grace, Courtesy, and Civility Across the Planes**
Portland, Oregon • March 13-16, 2014 • Crowne Plaza Portland-Downtown Convention Center