School superintendents, public and private school administrators, trainers, teachers, social service providers, and researchers will join to enact a comprehensive education model with Montessori at the center. The conference will examine the complexities of today’s realities and will consider the framework for future work as we expand Montessori in the public sector and prepare ourselves to serve all children and families.

CONFEERENCE

THURSDAY, NOVEMBER 8, 2018

Arrival and Registration

FRIDAY, NOVEMBER 9, 2018

🌟 KEYNOTE: Preparing Young People for 21st Century Challenges

John Merrow

John Merrow, education correspondent for NPR and PBS News Hour, opens the conference with reflections on the urgency for structural changes in current educational systems. In the preface to his newest book, *Addicted to Reform*, John Merrow asks, “Is it within our power to build a system of schools that allows dedicated educators to be successful, while giving all children opportunities to reach their potential?” In his book and in this presentation, Merrow answers, “I believe it is.”

🌟 KEYNOTE: Montessori 2030: The Vision for Impact

Lynne Lawrence

Lynne Lawrence, Executive Director of Association Montessori Internationale (AMI), will introduce Montessori global strategic plans to serve as a lasting model for both public and private consideration. Lynne will also launch the implementation strategy for the Bold Goal Initiative to triple the impact of Montessori in the U.S.
1. Early Learning for All Children
Judi Orion, Director of Training, The Montessori Institute, Denver; Tom Loew, Charo Alarcon, Sejal Dev, and Jamie Thompson, Faculty, Lumin Education Dallas

Judi Orion and the faculty at Lumin Education, Denver will present the foundation for Montessori as a high-quality, universal approach to the support of children, families, and caregivers during the first plane of development. Lumin faculty will share the history of their birth-to-six program supporting teachers, parents, and families to find the power of oral language as the gateway to literacy, knowledge, and understanding.

2. Equity and Implicit Bias
Jacqui Miller, Stonebrook Montessori; Caryn Park, Antioch University Seattle; and Christie Huck, City Garden Montessori

As Montessori practitioners, we are invited to prepare ourselves to serve children and families from diverse settings, as well as to reach out to childcare providers, early education programs, and prospective teachers to become part of our efforts to expand the reach of Montessori. In order to do this successfully, we must face our own unintentional attitudes and biases. Teachers and school leaders need complete and frequent support so they can fully embrace equity, diversity, and social justice. This session will explore issues of implicit bias and prejudice to ensure access and equity for all children.

3. Integrated Services: Utilizing Counselors, Trauma-Informed Practices, and Learning Specialists
Liesl Taylor, Cornerstone Montessori; Stan Ferguson, Lumin Education; and Sara Cotner, Montessori for All

Each child reveals his or her own personality, developmental needs, and unique characteristics differently and in their own time frame. The school becomes a resource for all who enter and work within the community. The task to recognize individual needs, to coordinate with outside specialists, and to take care of ourselves and our Montessori staff as we serve all children becomes a necessity for school communities. The speakers will relate their stories and experiences guiding the integration of these resources into the fabric of the school community.

4. Research and Advocacy
Paige Bray, Director, Center for Montessori Studies at the University of Hartford; Wendy Shenk-Evans, MPPI; Jack Yu, Montessori for Social Justice; Seth Webb, NCMPs; and Melina Papadimitriou, AMS

The success of Montessori in both public and private sectors will be determined in part by the diversity of research furthering the knowledge of Montessori. In this session, researchers will explore insights from related fields, highlight existing information, and discuss identified needs for further research. By combining research results and advocacy, we will strengthen Montessori’s role in informing a comprehensive framework for education. Paige Bray will lead the presentations and discussions.

5. Assessment, Scheduling, and Observation
Gretchen Hall, Director of Training, MTCNE; Jan Mallett, Lumin Education; and Gina Lofquist, Director of Teacher Education, AMS

The implementation of high-fidelity Montessori carries challenges for meeting the demands for assessment, prescribed scheduling, and tracking. A panel of Montessori trainers and public school administrators will explore these pressures. Presentations from each panelist will inform a discussion in consideration of the needs and resources that support our work in an assessment-driven, educational culture. The presenters will address how we can practice Montessori observation skills within a culture of testing. Participants will reflect on which assessments, when to administer, maintaining cycles of work under the pressure of mandated schedules, and expectations for continual tracking.
FRIDAY, NOVEMBER 9, 2018 CONTINUED

RECEPTION AND FILM PREMIER

Friday, November 9, 2018   5pm - 7:30 pm
BUILDING THE PINK TOWER

This documentary will inspire and energize local Montessori movements and influence the education conversation for the entire nation.

SATURDAY, NOVEMBER 10, 2018

KEYNOTE: A Journey to Clarify the Complexity of Urban Public Montessori Education, Part 1

Terry Ford

Terry Ford will begin the second day of the conference with reflections on Lumin Education’s 40 years of service to children and families in Dallas, Texas. Terry will share key concepts related to building community in schools. Lumin established Montessori as the framework that informs outreach, beginning in pregnancy with support for families in their homes leading to Montessori classrooms for 1- to 9-year-olds. Lumin Education serves 600 urban, low-income and immigrant families in diverse communities with diverse needs by focusing on a single mission grounded in starting young and involving parents.

KEYNOTE: A Journey to Clarify the Complexity of Urban Public Montessori Education, Part 2

Jacqui Miller

Jacqui, Principal at Stonebrook Montessori, will share milestones in their journey. Stonebrook Montessori was developed as a public charter school in Cleveland, serving children from birth through adolescence. Now in their fourth year, they are systematically unpacking their idealistic vision, digging deep into Montessori pedagogy, stretching to better understand and fully embrace the complexity of human development, questioning their assumptions, and aligning their practices to the developmental needs of children, even when that development might be impacted by trauma, toxic stress, and a broad range of special needs.

KEYNOTE: Public Montessori Benefits and Pitfalls: A Parent and Superintendent Perspective

Tim Sullivan

Tim Sullivan and his wife, Emily Noel, have been very active parents and public school educators in the City of Hartford for multiple decades. They enrolled their now college-age son in a public Montessori magnet school managed by Capitol Region Education Center (CREC). Mr. Sullivan is now the superintendent of CREC Schools, including the CREC Montessori Magnet School in Hartford, Connecticut. Tim brings a unique perspective as a school parent and now as the lead administrator in a district that operates 17 magnet schools. He has seen the effects of leadership and staff changes in the public Montessori school and is committed to helping the school return to its authentic Montessori roots.

Five Breakout Sessions
(See Friday's program, choose one)
Conference Summary: Discussion and Plans for the Future

Tim Nee, Managing Director, Montessori Training Center Northeast, will facilitate a discussion to document the lessons learned from the conference as well as highlighting strategies for what is next, including follow-up work, discussions, webinars, etc.

LOCATION

DOUBLETREE BY HILTON DALLAS
Campbell Centre 8250 N Central Expressway, Dallas, TX 75206

We have worked with the Doubletree by Hilton Dallas to offer you the best possible room rate. Book your room by October 18, 2018 to reserve a room in the NAMTA room block for $155 a night.

Call 1-800-445-8667 for reservations.

If you must cancel your registration, please notify us as soon as possible. A 10% processing fee will be deducted from the refund. Cancellations made after November 5, 2018 will also have meal costs deducted.

Speakers are confirmed for all workshops, however NAMTA, AMI/USA, AMI/EAA, and MAA reserve the right to replace speakers who are unable to attend or to cancel presentations if necessary.
**REGISTRATION**

MONTESSORI’S FRAMEWORK: RESHAPING EDUCATION FOR ALL CHILDREN  
DALLAS, TEXAS NOVEMBER 8-11, 2018

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<tr>
<th>Member tuition fee*</th>
<th>$365 (☐ $410 after October 25, 2018)</th>
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<td>Non-member tuition fee</td>
<td>$425 (☐ $475 after October 25, 2018)</td>
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<td>Onsite registration fee</td>
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*Membership tuition rates apply to any individual who is a current member of any one of the four affiliate organizations (AMI/USA, NAMTA, MAA, EAA).

REGISTRATION FEE INCLUDES FRIDAY AND SATURDAY LUNCHEONS AND FRIDAY FILM SCREENING

**Choose one:** ☐ Non-Vegetarian ☐ Vegetarian

**BREAKOUT SESSIONS**

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Phone: ___________________________________Email:_________________________________
Address: ________________________________________________________________________
City:____________________________________ State/Province:_______ Postal Code:__________
Country:__________________________ Name of Your School:_____________________________

**Payment Options**

☐ Check or money order enclosed  
*Must be payable in U.S. currency and drawn on a U.S. bank*

☐ Visa  ☐ MasterCard  ☐ Am Ex  ☐ Discover  
*Please indicate credit card type and fill out the information below.*

Card Number: ____________________________________________________________
Name on Card: ____________________________________________________________
Expiration Date: ____________ 3- or 4-digit Authorization Code:__________________
(month/year) (found on front of AmEx, back of other cards)
Address: _________________________________________________________________
City:_________________________________________________ State/Province:_______
Postal Code: __________________________ Country:_____________________________

**Return this form to:**  
AMI/USA, 206 N. Washington, Ste. 330, Alexandria, VA 22314 (703) 746-9919  
OR Register Online at https://amiusa.formstack.com/forms/dallas_conference

If you must cancel your registration, please notify us as soon as possible. A 10% processing fee will be deducted from the refund. Cancellations made after November 5, 2018 will also have meal costs deducted.