



## A Montessori Orientation to Adolescent Studies

June 21-July 23 and November 4-7, 2010

*A Montessori Orientation to Adolescent Studies* builds an integrated and holistic view of the Montessori adolescent in relation to Montessori psychology, methodology, and philosophy. Content is presented within the context of the Montessori planes of development. Participants can express their respective specialization as part of a total Montessori vision, allowing them to develop an adolescent program that is uniquely Montessori, using Montessori principles to address the needs and characteristics of early adolescence.

The participant realizes that, although the *Orientation* is a thorough and comprehensive Montessori-theory-into-practice approach, the burden of any school's program design is derived from the research and applications carried on within the constraints of local programs and specialists on site. Also, Montessori training at the early childhood and elementary level will be invaluable to successful leadership of any Montessori adolescent program.

## Why Take NAMTA's *A Montessori Orientation to Adolescent Studies*?

NAMTA offers a Montessori Secondary Studies Certificate for those teachers who wish to know more about adolescents, their needs and psychological characteristics, as well as Montessori principles and authentic practices. The *NAMTA Orientation* provides a variety of implementation models unified through Montessori theory and presented by leading AMI practitioners and AMI trainers in the field. Therefore, this professional development experience forms the teacher as a reflective decision maker who is able to apply Montessori principles to a variety of practices and school conditions. The key practices presented are time-tested and have been refined by practitioners, many of whom have taught in Montessori-specific adolescent programs for fifteen years or more. Maximum opportunity for participant interaction will develop confidence and skills for those seeking to understand Montessori's third plane of development. Small faculty teams are especially successful in this format.